



CURRICULUM AND STAFFING CHANGES TO SUPPORT THE FY 27 BUDGET

FEBRUARY 9, 2026



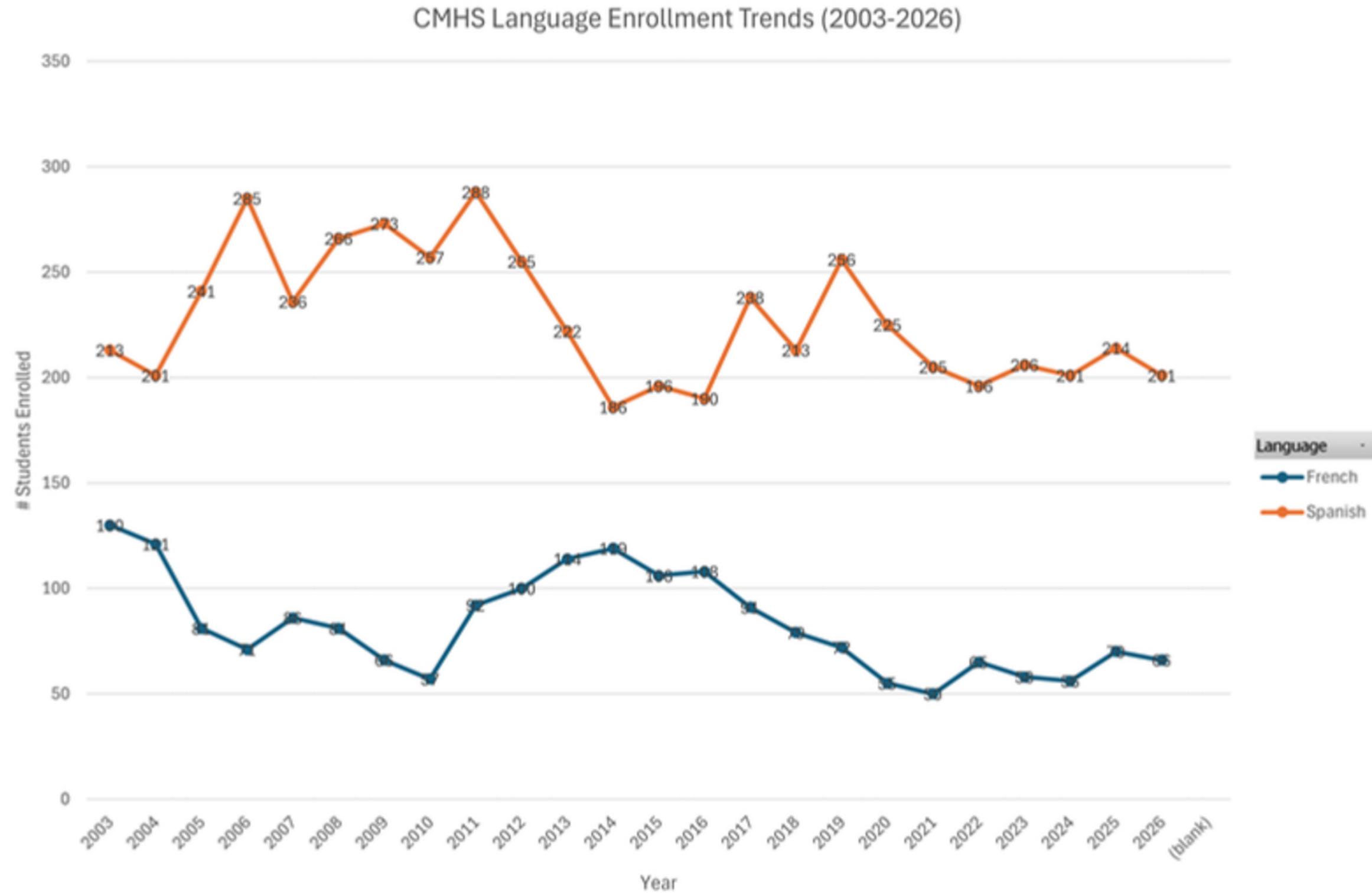
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ADOPTION OF PORTUGUESE AS
A WORLD LANGUAGE OFFERING

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ADOPTION OF PORTUGUESE AS A WORLD LANGUAGE OFFERING

- Prolonged low enrollment in French courses



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ADOPTION OF PORTUGUESE AS
A WORLD LANGUAGE OFFERING

- Offering Portuguese presents our students with a unique opportunity to connect the world as well as connect to our corner of it

Portuguese and Brazilian Communities in Massachusetts

Region	Primary Group(s)	Key Cities/Towns
 South Coast	Portuguese, Cape Verdean	Fall River, New Bedford, Taunton, Dartmouth
 Metro West	Brazilian, Portuguese	Framingham, Marlborough, Hudson, Milford
 Brockton/Boston	Cape Verdean, Brazilian	Brockton, Dorchester, Roxbury, Stoughton
 North Shore	Portuguese, Brazilian	Peabody, Everett, Malden, Gloucester
 Cape & Islands	Portuguese, Brazilian	Provincetown, Falmouth, Martha's Vineyard

HOW MANY HIGH SCHOOLS OFFER PORTUGUESE?

According to the Massachusetts Foreign Language Association, approximately 18 public high schools in Massachusetts offer Portuguese as a formal world language course.

WHICH SCHOOLS OFFER PORTUGUESE?

Most of these programs are concentrated in the South Coast, the Metro West (Framingham area), and the North Shore (Peabody/Salem area).

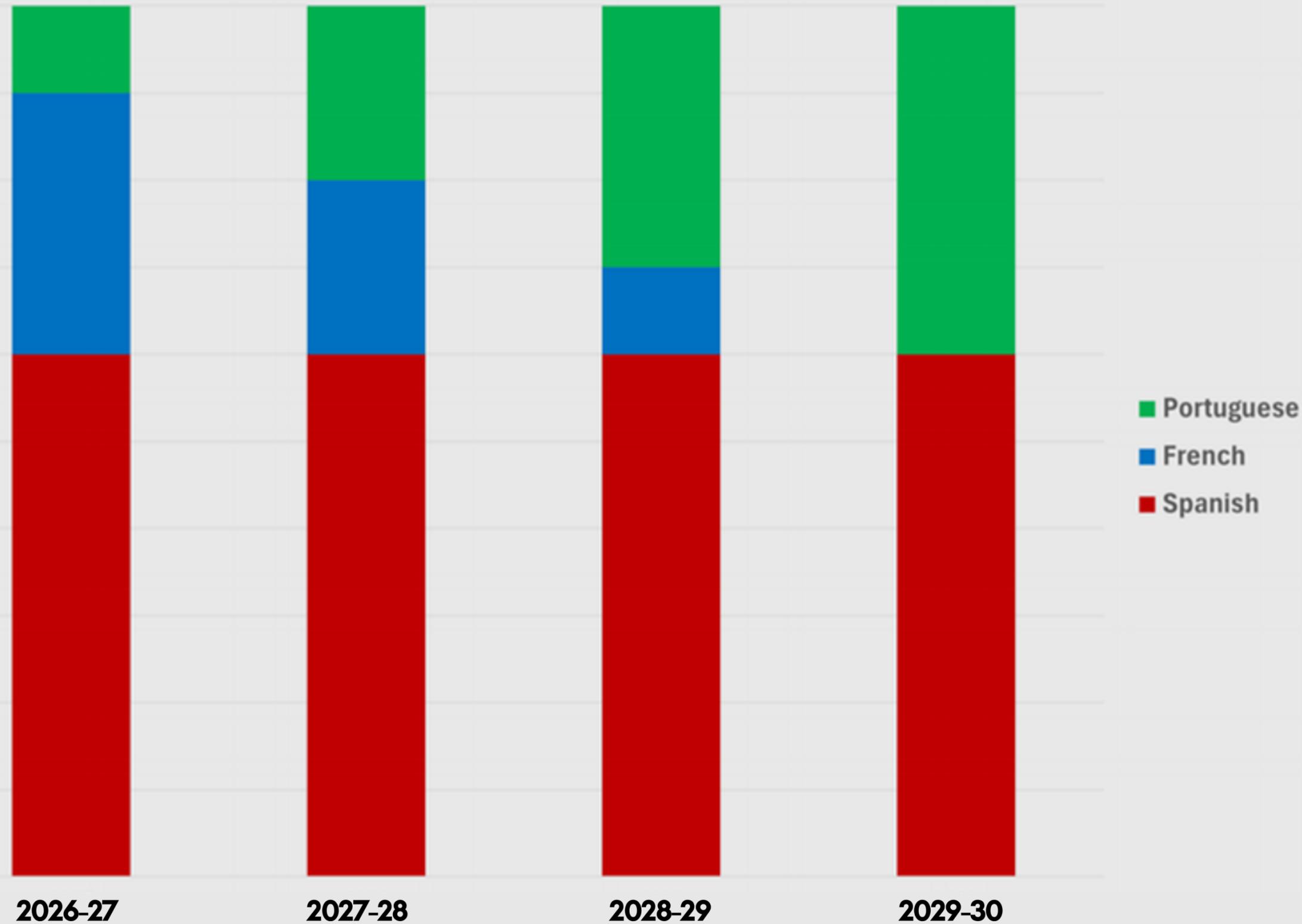
Region	Notable High Schools with Portuguese Programs
South Coast	New Bedford, B.M.C. Durfee (Fall River), Dartmouth, Taunton, Old Rochester Regional, Fairhaven
Metro West / Central	Framingham, Hudson, Milford, Marlborough
North Shore / Boston	Peabody Veterans Memorial, Somerville, Everett, Cambridge Rindge and Latin
Islands / Western MA	Martha's Vineyard Regional, Ludlow

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ADOPTION OF PORTUGUESE AS
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- By introducing Portuguese gradually, all current French students will be given opportunity to finish our French program.

Gradual Modification of CMHS Language Offerings



1

ADOPTION OF PORTUGUESE AS A WORLD LANGUAGE OFFERING

- By adding a Portuguese/Spanish teacher in 2027-28, the program will gradually grow and continue to support our all students.

2026-27 School Year

Course	FTE
French IV/V Honors	0.2
French III	0.2
Total French FTE	0.4

Course	FTE
Spanish IV/V Honors	0.2
Spanish III Honors	0.2
Spanish III CP	0.2
Spanish II	0.8
Spanish I	0.8
Portuguese I	0.2
Intro to Language	0.2
Total Span./Port. FTE	2.6

Total FTE	3
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2027-28 School Year

Course	FTE
French IV/V Honors	0.2
Total French FTE	0.2

Course	FTE
Spanish IV/V Honors	0.2
Spanish III Honors	0.4
Spanish III CP	0.4
Spanish II	0.8
Spanish I	0.8
Portuguese II	0.2
Portuguese I	0.4
Intro to Language	0.4
Total Span./Port. FTE	3.6

Total FTE	3.8
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2028-29 School Year

Course	FTE
French V Honors	0.2
Total French FTE	0.2

Course	FTE
Spanish IV/V Honors	0.2
Spanish III Honors	0.4
Spanish III CP	0.4
Spanish II	0.6
Spanish I	0.6
Portuguese III	0.2
Portuguese II	0.4
Portuguese I	0.4
Intro to Language	0.4
Total Span./Port. FTE	3.6

Total FTE	3.8
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- 2025-26 current staffing = 4.0 FTE teaching 3.6 FTE includes Department Chair



2

ADDITION OF .5 FTE VIDEO
PRODUCTION TEACHER

2

ADDITION OF .5 FTE VIDEO
PRODUCTION TEACHER

- Courses currently run by English and History Department Chairs
- Will support the VPA Pathway
- Will maintain current course offerings



3

ADDITION OF .5 MUSIC TEACHER

Chorus Class Enrollment

2026–27 School Year

<i>Course</i>	<i>Enrollment</i>
Grade 6 Chorus	50
Grade 7 Chorus	46
Grade 8 Chorus	17
Grades 9–12 Chorus	39
Total Choral Music	169

2027–28 School Year

<i>Course</i>	<i>Enrollment</i>	
Grade 6 Chorus	25	50
Grade 6 Chorus	25	
Grade 7 Chorus	25	50
Grade 7 Chorus	25	
Grade 8 Chorus	46	
Grades 9–12 Chorus	54	
Total Choral Music	202	

3

ADDITION OF .5 MUSIC TEACHER

- New teacher will teach 1 middle school course and allow us to split large chorus classes.
- Addition of HS Elective Music Elective Classes
- Supports the VPA Pathway.





REDUCTIONS IN STAFF

TO SUPPORT THE FY 27 BUDGET

FEBRUARY 9, 2026

1

REDUCTION OF HISTORY TEACHER

1 IMPACT OF REDUCTION OF A HISTORY TEACHER

Not replacing a retirement in the History Department

2025–26 School Year

<i>Grade Level</i>	<i>Avg. Class Size</i>
Grade 6	20
Grade 7	21
Grades 8–12	16

2026–27 School Year

<i>Grade Level</i>	<i>Avg. Class Size</i>
Grade 6	25
Grade 7	20
Grades 8–12	20



2

REDUCTION OF A MIDDLE HIGH
PHYS. ED. TEACHER

2

IMPACT OF REDUCTION OF A PHYS. ED. TEACHER

2025–26 School Year

<i>Grade Level</i>	<i>Avg. Class Size</i>
Grade 6	20
Grade 7	19
Grade 8	16
Grades 9–12	21
Grades 9–12 Electives*	18

with 3 Co-Taught Classes

2026–27 School Year

<i>Grade Level</i>	<i>Avg. Class Size</i>
Grade 6	20
Grade 7	20
Grade 8	16
Grades 9–12	25
Grades 9–12 Electives*	18

with no Co-Taught Classes

* *Plat4m, Mindful Fitness, Health, Health & Wellness*

3

REDUCTION OF AN ELEMENTARY
SCHOOL GRADE LEVEL TEACHER

3

IMPACT OF REDUCTION OF AN ELEMENTARY TEACHER

2025–26 School Year

<i>Grade Level</i>	<i>Students</i>	<i>Teachers</i>	<i>Avg. Class Size</i>
Kindergarten	90	6	15
Grade 1	122	6	20
Grade 2	94	6	16
Grade 3	127	6	22
Grade 4	147	6	25
Grade 5	96	6	16

2026–27 School Year

<i>Grade Level</i>	<i>Students</i>	<i>Teachers</i>	<i>Avg. Class Size</i>
Kindergarten	-	6	-
Grade 1	90	5	18
Grade 2	122	6	20
Grade 3	94	6	16
Grade 4	127	6	22
Grade 5	147	6	25

- unknown at this time



4

REDUCTION OF 2
MIDDLE HIGH INCLUSION ESPS
(EDUCATIONAL SUPPORT PROFESSIONALS)

4 IMPACT OF REDUCTION OF 2 INCLUSION MIDDLE HIGH ESPS

- Current staffing is 4 Teachers and 2 ESPs
- They meet the needs of 42 inclusion students in grades 9-12
- Teachers are assigned by grade level
- 4 Teachers will be able to manage a caseload of a projected 43 students with the the support of other middle high ESPs

4 IMPACT OF REDUCTION OF 2 INCLUSION MIDDLE HIGH ESPS

2025–26 School Year

<i>Grade Level</i>	<i>Avg. Class Size</i>
Grade 9	9
Grade 10	9
Grade 11	13
Grade 12	11
Total	42

2026–27 School Year

<i>Grade Level</i>	<i>Avg. Class Size</i>
Grade 9	11-12*
Grade 10	9
Grade 11	9
Grade 12	13
Total	43



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