



Carver Elementary School

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Dear Parents and Families,

February 26, 2026

Every year, each public school and school district in Massachusetts receives a report card. Just as your child's report card shows how they are doing in different subjects, our school's report card is designed to show families how our school is doing in different areas. A link to our school's report card is available at <https://reportcards.doe.mass.edu/2025/00520015>. A document entitled *Report Card Quick Facts and Glossary*, which is available in English and other languages at this site: <https://www.doe.mass.edu/accountability/report-cards/>.

The report card includes multiple measures of a school's performance – more than just MCAS scores. It represents a broader picture of school performance by providing information on student achievement, teacher qualifications, student learning opportunities, and more. Report cards are designed to be valuable tools for everyone connected to our school. Families can use the information to have meaningful conversations with us about what the school is doing well and where there is room for improvement. Community and education leaders can use the information to understand how to support students and our school. You may notice that achievement data on last year's MCAS continues to reflect the impact of the pandemic on ELA. We have made significant efforts to address each student's needs by using classroom and NWEA data to address gaps in math and literacy. We send *beginning-of-year* and *end-of-year* NWEA data home in grades 2-5 so that families may observe student progress and partner with us so that each student may reach their potential. We continue to teach the Bridges in Mathematics program, showing stronger achievement. Reading has shown improvement in literacy, but we know that writing is an area where we need to focus attention. This year, we implemented a K-5 writing approach that will boost students' writing ability to write informational, narrative, and persuasive pieces. Additionally, we have used federal grant monies to support intervention during the school day through small-group instruction.

Carver Elementary receives federal Title I funds; you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach,
- Whether your child's teacher is teaching under an emergency license or waiver,
- The college degree and major of your child's teacher and
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

We see parents as critical partners in the success of our students and school, and we are grateful for your continued support during these challenging times. We also invite you to visit our school's family site at <https://carver.org/carver-elementary-school/for-parents/title-one/>, which includes family links related to reading, writing, and mathematics. If you have questions about our school's report card, would like to become involved in school improvement activities, or would like to request information about the qualifications of your child's classroom teacher, please contact the school at 508-866-6220. To see our district's report card or to search for other schools' report cards, visit reportcards.doe.mass.edu.

Sincerely,

Ruby Maestas

Ruby Maestas, Principal

John P. Mills

John P. Mills,

Director of Curriculum, Instruction and Assessment