

Carver Elementary School

Carver Public School

Cultivating Empowered Learning & Responsible Citizenship

School Improvement Plan

2025-2026

Strategic Objectives

Support Safe Schools	Enhance Teaching and Learning	Engage the Community	Collaborate with Leadership, in Policy and Funding
To sustain a safe, supportive, inclusive learning environment and ensure that we are addressing the physical, social, emotional and behavioral needs of all students to maximize students' capacity to learn.	To sustain a system-wide environment wherein exceptional instruction and student achievement are the core of our work and are realized through collaborative action.	To foster relationships with the community so that parents and community members are engaged partners in the educational process.	To strategically support the school community with mindful leadership and sustainable funding, to ensure the highest level of student achievement through the use of flexible and well-managed resources.

Strategic Priorities

#1: Safe and Supportive Schools	#2: Elevate Teaching and Learning	#3: Community Engagement	#4: Collaborate with Leadership in Policy and Funding
<p>1.1 Continue to increase Social/Emotional Learning competencies among students.</p> <ul style="list-style-type: none"> Targeted SEL lessons using data to determine student areas of need. Improve students' ability to monitor, self-regulate, and take ownership of actions. Embed the application of CASEL competencies & trauma-sensitive practices throughout the school day Continue to work with 5th grade students to support their transition to grade 6. <p>1.2 Continue to strengthen</p>	<p>2.1 Build the capacity of educators through differentiated and/or individualized professional learning.</p> <ul style="list-style-type: none"> Advance the coaching model to support teachers with the implementation of best instructional practices Support teachers with implementation of new writing program and updated math program Refine and strengthen the co-teaching model for inclusion classrooms Utilizing triangulated data to drive instruction to maximize student growth (NWEA, ELS, curriculum-based assessments) Provide specialized training in teaching 	<p>3.1 Continue development of focused outreach and community partnerships.</p> <ul style="list-style-type: none"> Continue to work with Early Childhood Council to further develop the partnership to improve student readiness. Continue partnerships with Family Support Program (FSP) and local community programs to support students & families. <p>3.2 Engage with families to enhance their understanding of how the school operates through regular communication</p> <ul style="list-style-type: none"> Disseminate information at the beginning of the school year including 	<p>4.1 Encourage strategic use of data through the thoughtful and flexible use of resources.</p> <ul style="list-style-type: none"> Support educators with the adoption of the new Teacher Evaluation Rubric Support special educators and Inclusion teachers with implementation of the new IEP Form

<p>safety protocols</p> <ul style="list-style-type: none"> • Continue to strengthen safety protocols including reunification plans with Crisis Intervention Team • Ensure training of all staff and include enhanced practice sessions <p>1.3 Continue to build a culture of leadership opportunities for all students throughout the school day.</p> <ul style="list-style-type: none"> • Engage students as appropriate in school-wide responsibilities such as arrival and dismissal greeters & hallway helpers. • Incorporate schoolwide theme into student-led assemblies. <p>1.4 Continue to increase positive behavior choices across all settings, especially recess, cafeteria, and school bus.</p>	<p>reading for inclusion teachers</p> <ul style="list-style-type: none"> • Increase teacher capacity in having constructive conversations with families. • Provide ongoing training for classroom ESPs <p>2.2 Continue to build/strengthen Common Planning Time (CPT) for classroom teachers</p> <ul style="list-style-type: none"> • Continue to support teachers in adjusting practice to respond to students' needs through data analysis to ensure improved student outcomes (IST, Bonus Block, WIN, etc.) • Increase differentiation through the use of the DCAP to improve student outcomes 	<p>student handbook, monthly newsletters and on the district website.</p> <ul style="list-style-type: none"> • Ensure ongoing Volunteer trainings and opportunities are in place at school events. • Focused communication on important topics. <p>3.3 Increase home support by strengthening parent/teacher relationships.</p> <ul style="list-style-type: none"> • Create a library of school application video tutorials • Focused communication on concepts and skills that students are learning. • Outline the attendance procedures throughout the year and share ongoing attendance data • Continue to share student data at parent-teacher conference time and throughout the school year. • Continue to engage parents/guardians in the placement process by inviting them to provide 	
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<ul style="list-style-type: none">● Intentionally teach students using anti-bullying lessons on a regular cycle● Provide structured social learning opportunities during recess 1x per week in grades 3-5.● Utilize media to engage students by creating videos of appropriate behavior choices.● Directly teach students the value of making positive choices and applying them in all settings. Utilize the One Book, One School. <i>"I Am We"</i>.		feedback.	
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