

Carver Middle High School
Cultivating Empowered Learning & Responsible Citizenship
School Improvement Plan
2025-2026

Thank you to the following School Improvement Council members for their collaborative efforts in creating this document:

- Christine Cabral (Principal)
- Maria Calvo (Spanish Teacher)
- Karen Booth (MET Exploratory/Tech Ed Teacher)
- Adam Holmes (Parent)
- Katie Donovan (Parent)
- Trevor Bienvenue (11th Grade Student)
- Kayleigh Shurtleff (12th Grade Student)

Vision Statement

The Carver School community is dedicated to continuous improvement and will collaborate to promote high standards to ensure all students become empowered learners and responsible citizens through a comprehensive curriculum that inspires students to learn and think creatively in a safe, supportive, and inclusive environment.

Core Values

We Believe:

- All students can be successful.
- Learning is ongoing and lifelong.
- Decisions should be made in the best interests of students.
- Everyone should be treated with dignity and respect.
- School, home, and community partnerships are vital for continuous learning and growth.

Theory of Action

If the environment is safe, supportive and inclusive, the community is engaged, teachers are inspired, and leadership is effective and the system is sustained then students will be empowered to reach their full potential.

Strategic Objectives

Support Safe Schools	Engage the Community	Enhance Teaching and Learning	Leverage Leadership, Policy and Funding
<i>To sustain a safe, supportive, inclusive learning environment and ensure that we are addressing the physical, social, emotional and behavioral needs of all students to maximize students' capacity to achieve.</i>	<i>To foster relationships with the community so that parents and community members are engaged partners in the educational process.</i>	<i>To sustain a system-wide environment wherein exceptional instruction and student achievement are the core of our work, and realized through collaborative action.</i>	<i>To strategically support the school community, with mindful leadership and sustainable funding, to ensure the highest level of student achievement through well-managed resources.</i>

Strategic Priorities

Support Safe Schools	Enhance Teaching and Learning	Engage the Community	Collaborate with Leadership in Policy and Funding
<p>Develop and implement a formal tiered system of interventions to support classroom instruction and a more formally defined process to identify and refer students who need additional assistance and support (NEASC).</p> <p>Develop a School Scheduling Committee to review class schedule and consider revisions.</p> <p>Maintain and create additional Student Advisory Councils representative of academic and extracurricular activities.</p> <p>Collaborate with local officials to implement annual ALICE training for students and staff as well as refine logistics at the reunification site.</p> <p>Provide informational assemblies and resources for students, faculty, and families around topics such as: AI, bullying prevention, and drug awareness.</p> <p>Explore new strategies to enhance the use of Restorative Justice Practices and Positive Behavior Interventions and Supports for students.</p> <p>Continue to explore opportunities to support our 6th Grade students and families in the transition to middle school.</p> <p>Provide professional development for staff and training for students in diversity, equity, and inclusion.</p>	<p>Ensure all students receive consistent, systematic, specific, and timely corrective feedback and are afforded opportunities and time necessary to revise and improve their work (NEASC).</p> <p>Ensure that instructional practices across the school include strategic differentiation, individualization, and/or personalization based on individual student learning needs (NEASC).</p> <p>Ensure a written curriculum in a consistent format for all courses in all departments that embeds the Vision of the Graduate (VOTG).</p> <p>Provide ongoing professional development opportunities for all teachers to develop strategies for incorporating the VOTG into teaching practices</p> <p>Provide ongoing professional development on deeper learning and student led real-world experiences in order to increase academic rigor and student agency.</p> <p>Continue to promote Pathways Programs and increase student enrollment.</p> <p>Increase dual enrollment opportunities for college-bound students through a partnership with local colleges.</p>	<p>Expand partnerships with local businesses and organizations to support school-wide initiatives including senior internships and innovative pathways to include community based partnerships with internships.</p> <p>Continue to promote Carver Pathways Programs and Project Based Learning through district-wide student/community showcases and events.</p> <p>Develop an alumni organization and process to maintain communication with our graduates and foster relationships between alumni and current students.</p> <p>Develop a method of measuring success beyond graduation, such as an alumni survey related to pathway outcomes.</p>	<p>Continue collaboration with the district to apply for programmatic funding (grants) to expand and develop pathways opportunities.</p> <p>Continue collaboration with COFO to implement the five-year facility plan to support building-based initiatives such as classroom modernization and building improvements.</p>

