

# Carver Elementary School

## Carver Public School

Cultivating Empowered Learning & Responsible Citizenship

### School Improvement Plan

2024-2025

#### Strategic Objectives

Support Safe Schools	Engage the Community	Enhance Teaching and Learning	Leverage Leadership, Policy, and Funding
To sustain a safe, supportive, inclusive learning environment and ensure that we are addressing the physical, social, emotional and behavioral needs of all students to maximize students' capacity to learn.	To foster relationships with the community so that parents and community members are engaged partners in the educational process.	To sustain a system-wide environment wherein exceptional instruction and student achievement are the core of our work, and realized through collaborative action.	To strategically support the school community with mindful leadership and sustainable funding, to ensure the highest level of student achievement through the use of flexible and well managed resources.

## Strategic Priorities

#1: Safe and Supportive Schools	#2: Community Engagement	#3: Elevate Teaching and Learning	#4: Leverage Leadership Policy and Funding
<p>1.1 Continue to increase Social/Emotional Learning competencies among students.</p> <ul style="list-style-type: none"> <li>Targeted SEL lessons using data to determine student areas of need.</li> <li>Improve student's ability to monitor, self-regulate and take ownership of actions.</li> <li>Embed the application of CASEL competencies &amp; Trauma sensitive practices throughout the school day</li> <li>Continue to work with 5th grade students to support their transition to grade 6.</li> </ul> <p>1.2 Continue to strengthen safety protocols</p> <ul style="list-style-type: none"> <li>Continue to strengthen safety protocols including reunification plans with Crisis Intervention Team</li> <li>Ensure training of all staff</li> </ul>	<p>2.1 Continue development of focused outreach and community partnerships.</p> <ul style="list-style-type: none"> <li>Continue to work with Early Childhood Council to further develop the partnership to improve student readiness.</li> <li>Continue partnerships with Family Support Program (FSP), TLPI to support students &amp; families.</li> </ul> <p>2.2 Engage with families to enhance their understanding of how the school operates.</p> <ul style="list-style-type: none"> <li>Disseminate information at the beginning of the school year including student handbook, monthly newsletters and on the district website.</li> </ul>	<p>3.1 Build the capacity of educators through differentiated and/or individualized professional learning.</p> <ul style="list-style-type: none"> <li>Advance the coaching model to support teachers with implementation of best instructional practices</li> <li>Support teachers with implementation of new writing program and updated math program</li> <li>Strengthen co-teaching model for inclusion classrooms</li> <li>Increase use of triangulated data to drive instruction to maximize student growth (NWEA, ELS, curriculum-based assessments)</li> </ul>	<p>4.1 Encourage strategic use of data through the thoughtful and flexible use of resources.</p> <ul style="list-style-type: none"> <li>Support educators with the adoption of the new Teacher Evaluation Rubric</li> <li>Support special educators and Inclusion teachers with implementation of the new IEP Form</li> </ul>

<p>and include enhanced practice sessions</p> <p>1.3 Continue to build a culture of leadership opportunities for all students throughout the school day.</p> <ul style="list-style-type: none"> <li>Engage students as appropriate in school-wide responsibilities such as arrival and dismissal greeters &amp; hallway helpers.</li> <li>Incorporate schoolwide theme into student-led assemblies.</li> </ul> <p>1.4 Continue to increase positive behavior choices across all settings, especially, recess, cafeteria and school bus.</p> <ul style="list-style-type: none"> <li>Utilize media to engage students by creating videos of appropriate behavior choices.</li> <li>Directly teach students the value of making positive choices and applying in all settings.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure ongoing Volunteer trainings and opportunities are in place at school events.</li> <li>Focused communication on bullying vs- unkind behavior.</li> </ul> <p>2.3 Increase home support by strengthening parent/teacher relationships. Establish a Mentor Family program to support all items below:</p> <ul style="list-style-type: none"> <li>Create a library of school application video tutorials</li> <li>Focused communication on concepts and skills that students are learning.</li> <li>Outline the attendance procedures throughout the year and share ongoing attendance data</li> <li>Continue to share student data at parent teacher conference time and throughout the school year.</li> <li>Continue to engage parents/guardians in the placement process by inviting them to provide feedback.</li> </ul>	<ul style="list-style-type: none"> <li>Increase teacher capacity on having constructive conversations with families.</li> <li>Provide ongoing training for classroom ESPs</li> </ul> <p>3.2 Continue to build/strengthen Common Planning Time (CPT) for classroom teachers</p> <ul style="list-style-type: none"> <li>Ensure/teach educators to use data to make informed decisions and adjust practice</li> <li>Strengthen the IST process to be instruction focused to support teachers &amp; students</li> <li>Increase differentiation through the use of the DCAP to improve student outcomes</li> </ul>	
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**Special Thanks to:  
School Council Members**

**Tim Bean, Parent**

**Danielle Hall-Sawiski, Parent**

**Jennifer Bogart, Parent**

**Saran Craig, Parent**

**Morgan Brown, Teacher**

**Joyce Macrina, Teacher**

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