



VISION STATEMENT

The Carver School community is dedicated to continuous improvement and will collaborate to promote high standards to ensure all students become empowered learners and responsible citizens through a comprehensive curriculum that inspires students to learn and think creatively in a safe, supportive, and inclusive environment.

CORE VALUES

- ◆ All students can be successful
- ◆ Learning is ongoing and lifelong
- ◆ Decisions should be made in the best interest of students
- ◆ Everyone should be treated with dignity and respect
- ◆ School, home, and community partnerships are vital for continuous learning and growth.

OBJECTIVES

INITIATIVES

Support Safe Schools:

To sustain a safe, supportive, inclusive learning environment and ensure that we are addressing the physical, social, emotional and behavioral needs of all students to maximize students’ capacity to achieve.

- Increase students, staff, and community sense of belonging by strengthening school climate
- Promote development of students’ Social Emotional Learning (SEL) competencies throughout the district
- Collaborate with Carver Public Safety to continue to evolve ALICE procedures.
- Implement action plan for Safe and Supportive Schools initiatives
- Provide informational assemblies and resources for students and families around the topics of social media, bullying and inclusion.
- Implement a new building schedule at the MHS including a “WIN!” block
- Create a Student Advisory Council to provide students a voice on building/community based issues
- Develop culturally responsive communication and practices
- Further develop student ambassador program to increase schoolwide student leadership opportunities

Engage the Community:

To foster relationships with the community so that parents and community members are engaged partners in the educational process.

- Develop focused outreach and community partnerships.
- Increase home support by strengthening parent/teacher relationships.
- Market and celebrate the work of the Carver Public Schools.
- Develop and annualize events that encourage school pride among students, faculty, and families.
- Continue the development and implementation of substance abuse and mental health programs.

Enhance Teaching & Learning:

To sustain a system-wide environment wherein exceptional instruction and student achievement are the core of our work, and realized through collaborative action.

- Provide professional learning reflecting faculty & staff feedback and students need to include respecting differences; cultural, family, gender, abilities, etc.
- Continue to implement best practices that eliminate barriers to learning.
- Utilize student-centered instruction to increase student engagement and promote deeper learning, such as Project Based Learning (PBL), Universal Design for Learning (UDL), and Social and Emotional Learning (SEL).
- Continue the development of Pathways programs to ensure college and career readiness including adding an 8th grade exploratory.
- Ensure the CMHS Vision of the Graduate is communicated to all stakeholders and is embedded in the written curriculum.
- Collaborate and analyze student data to improve curriculum, assessment, and instruction.
- Increase vertical collaboration throughout the district.
- Implement common planning time for Carver Elementary educators to review ongoing data cycles.

Leverage Leadership, Policy & Funding:

To strategically support the school community, with mindful leadership and sustainable funding, to ensure the highest level of student achievement through well managed resources.

- Encourage strategic use of data through thoughtful and flexible use of resources to continue the development and expansion of programs and opportunities for students.
- Identify and select professional development based on school wide learning targets.
- Seek and obtain grants and evaluate the impact on teacher and student growth.
- Develop and maintain partnerships with local businesses and organizations to support school wide initiatives.
- Make fiscal decisions in the best interest of students.

