

# Carver Elementary School

## Carver Public School

Cultivating Empowered Learning & Responsible Citizenship

### School Improvement Plan

2023-2024

#### Strategic Objectives

Support Safe Schools	Engage the Community	Enhance Teaching and Learning	Leverage Leadership, Policy, and Funding
To sustain a safe, supportive, inclusive learning environment and ensure that we are addressing the physical, social, emotional and behavioral needs of all students to maximize students' capacity to learn.	To foster relationships with the community so that parents and community members are engaged partners in the educational process.	To sustain a system-wide environment wherein exceptional instruction and student achievement are the core of our work, and realized through collaborative action.	To strategically support the school community with mindful leadership and sustainable funding, to ensure the highest level of student achievement through the use of flexible and well managed resources.

## Strategic Priorities

#1: Safe and Supportive Schools	#2: Community Engagement	#3: Elevate Teaching and Learning	#4: Leverage Leadership Policy and Funding
<p>1.1 Continue to increase Social/Emotional Learning competencies among students.</p> <ul style="list-style-type: none"> <li>Targeted SEL lessons using data to determine student areas of need.</li> <li>Improve student's ability to monitor, self-regulate and take ownership of actions.</li> <li>Embed the application of CASEL competencies throughout the school day</li> <li>Expand move-up day so that students can meet new teacher prior to summer break</li> </ul> <p>1.2 Continue to strengthen safety protocols</p> <ul style="list-style-type: none"> <li>Continue to strengthen safety protocols including reunification plans with Crisis Intervention Team</li> <li>Ensure training of all staff</li> </ul> <p>1.3 Continue to build a culture of leadership opportunities for all</p>	<p>2.1 Continue development of focused outreach and community partnerships.</p> <ul style="list-style-type: none"> <li>Continue to work with Early Childhood Council to further develop the partnership to improve student readiness.</li> <li>Continue partnerships with Family Support Program (FSP), TLPI to support students &amp; families.</li> </ul> <p>2.2 Engage with families to enhance their understanding of how the school operates.</p> <ul style="list-style-type: none"> <li>Disseminate information at the beginning of the school year, in student handbook, monthly newsletters and on the district website.</li> <li>Ensure easy access of contact information of teachers/staff in the handbook, the newsletter and website.</li> </ul>	<p>3.1 Build the capacity of educators through differentiated and/or individualized professional learning.</p> <ul style="list-style-type: none"> <li>Advance the coaching model to support teachers with implementation of best instructional practices</li> <li>Strengthen co-teaching model for inclusion classrooms</li> <li>Continue to implement the use of UDL teaching practices within all classrooms</li> </ul> <p>3.2 Implement Common Planning Time (CPT) for classroom teachers</p> <ul style="list-style-type: none"> <li>Encourage educators to use data to make informed decisions and adjust practice</li> <li>Increase differentiation through the use of the</li> </ul>	<p>4.1 Encourage strategic use of data through the thoughtful and flexible use of resources.</p> <ul style="list-style-type: none"> <li>Began building a framework for Universal Preschool Classroom using criteria from PEG</li> <li>Continue use of diagnostic assessment tool for student data (NWEA)</li> <li>Continue to implement the IEP Improvement Project Early Adopter Team meetings to promote the use of UDL</li> <li>Partner with READS collaborative for Internship/School Counselor placement opportunities</li> </ul>

students throughout the school day.

- Engage students as appropriate in school wide responsibilities such as arrival and dismissal greeters & hallway helpers.
- Incorporate schoolwide theme into student led assemblies.

1.4 Continue to increase positive behavior choices across all settings, especially, recess, cafeteria and school bus.

- Utilize media to engage students by creating videos of appropriate behavior choices.
- Directly teach students the value of making positive choices and applying in all settings.

- Ensure ongoing Volunteer trainings are in place at school events.
- Focused communication on bullying vs- unkind behavior.

2.3 Increase home support by strengthening parent/teacher relationships.

- Focused communication on concepts and skills that students are learning.
- Increase student attendance by emphasizing importance throughout the year, sending home regular communication including attendance letters.
- Continue to share student data at parent teacher conference time and throughout the school year.
- Engage parents/guardians in the placement process by inviting them to provide feedback on items such as child's learning style, level of structure, & classroom environment for the following school year.

DCAP to improve student outcomes

3.2 Continue the NAEYC accreditation process for Prek and Kindergarten

- Complete Year 2 annual report and ensure compliance in all standards.
- Provide ongoing training for classroom ESPs

