

School Improvement Plan 2022-2023

Carver Elementary School

Cultivating Empowered Learning & Responsible Citizenship

A Special Thank you to the following School Council members:

Annemarie Blackden (Preschool Teacher)

Ruby Maestas (School Principal)

Ryan Racette (Parent)

Shay Thompson (Community Member)

Joyce Macrina (Grade 3 Teacher)

Sharon King (Parent)

Lindsay Silva (Parent)

Pat Tobin (EL Teacher)

Other collaborators:

Tanya Dawson, Associate Principal

Dr. Jessica Penella, Associate Principal

Pauline Lopez, Administrative Assistant

Strategic Objectives

Support Safe Schools	Engage the Community	Enhance Teaching and Learning	Leverage Leadership, Policy and Funding
To sustain a safe, supportive, inclusive learning environment and ensure that we are addressing the physical, social, emotional and behavioral needs of all students to maximize students' capacity to learn.	To foster relationships with the community so that parents and community members are engaged partners in the educational process.	To sustain a system-wide environment wherein exceptional instruction and student achievement are the core of our work, and realized through collaborative action.	To strategically support the school community with mindful leadership and sustainable funding, to ensure the highest level of student achievement through the use of flexible and well managed resources.

Strategic Objectives

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<p>1.1 Continue to increase Social/Emotional Learning competencies among students.</p> <ul style="list-style-type: none"> Targeted SEL lessons using DESSA to determine student areas of need. 	<p>2.1 Continue development of focused outreach and community partnerships.</p> <ul style="list-style-type: none"> Continue to work with Early Childhood Council to further develop the partnership to improve student readiness. 	<p>3.1 Provide professional development in line with teacher feedback and student need.</p> <ul style="list-style-type: none"> Provide ongoing support for teachers in Bridges Math Curriculum with a focus on Number Sense & Fluency grades 3-5; 	<p>4.1 Encourage strategic use of data through the thoughtful and flexible use of resources.</p> <ul style="list-style-type: none"> Preschool Expansion-continue to expand the preschool program to fully service maximum number of students.

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<p>1.2 Improve student's ability to monitor, self-regulate and take ownership of actions.</p> <ul style="list-style-type: none"> Utilize Responsive Classroom/morning meetings to strengthen SEL competencies in emotional management, empathy, problem solving, and academics. <p>1.3 Continue to strengthen safety protocols</p> <ul style="list-style-type: none"> Utilize the "Handle With Care" communication with staff as needed. Practice safety drills procedures throughout the school year. <p>1.4 Increase student comfort level by improving school climate.</p>	<ul style="list-style-type: none"> Continue to collaborate with PCO-HUB and Family Support Partnership to support students & families. Continue partnership with Trauma and Learning Policy Initiative (TLPI) to ensure we are a Safe and Supportive School. <p>2.2 Increase home support by strengthening parent/teacher relationships.</p> <ul style="list-style-type: none"> Ensure ongoing Volunteer trainings are in place. Create opportunities for parents/guardians/community members to be a part of the school community. (See SSS Action Plan) Focused communication between Early Childhood program staff and families to support transition to the next grade. 	<ul style="list-style-type: none"> Increase staff understanding of inclusive practices through ongoing professional learning opportunities in order to increase student outcomes through multiple means of representation Increase staff use of DCAP Provide teachers with differentiated literacy training and best practices <p>3.2 Continue the NAEYC accreditation process for Prek and Kindergarten</p> <ul style="list-style-type: none"> Complete Year 2 annual report and ensure compliance in all standards. Provide ongoing ESP training 	<ul style="list-style-type: none"> Continue to work toward meeting Early Childhood indicators from DESE Continue use diagnostic assessment tool for student data (NWEA) As an Early Adopter School, CES will pilot the newest IEP format through collaboration with DESE. Continue to strengthen partnership between CES and CMHS. Conduct annual review and revise staff/para/substitute and new employee handbooks to reflect latest policies and procedures.

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<ul style="list-style-type: none"> As part of our role with SSS, Continue to improve school Culture & increase Student Voice. (See SSS Action Plan) Continue working with District Diversity, Equity & Inclusion and SEL committees. End of year move-up day for all students. Visit the grade level. 	<ul style="list-style-type: none"> Provide accessibility options for parent meetings such as conferences, IEP's meetings, etc. In person as well as virtual options. Distribute, analyze and align practices based on our Family Engagement survey in Spring of 2023 	<p>3.3 Rebuild best practice to address student gaps/areas of weakness resulting from remote learning/COVID-19</p> <ul style="list-style-type: none"> Provide professional development to increase teacher competency and skills in line with academic needs Structure the intervention model to specifically address student gaps identified by data. <p>3.4 Increase our inclusivity awareness</p> <ul style="list-style-type: none"> Implement the “Did you know...” monthly bulletin board to promote education and awareness by highlighting of historical figures, current and community advocates of inclusion and diversity. 	