

Carver Middle High School
Cultivating Empowered Learning & Responsible Citizenship
EDUCATIONAL BLUEPRINT

2021-2022

Vision Statement

The Carver School community is dedicated to continuous improvement and will collaborate to promote high standards to ensure all students become empowered learners and responsible citizens through a comprehensive curriculum that inspires students to learn and think creatively in a safe, supportive, and inclusive environment.

Core Values

We Believe:

- All students can be successful.
- Learning is ongoing and lifelong.
- Decisions should be made in the best interests of students.
- Everyone should be treated with dignity and respect.
- School, home, and community partnerships are vital for continuous learning and growth.

Theory of Action

If the environment is safe, supportive and inclusive, the community is engaged, teachers are inspired, and leadership is effective and the system is sustained then students will be empowered to reach their full potential.

Strategic Objectives

Support Safe Schools	Engage the Community	Enhance Teaching and Learning	Leverage Leadership, Policy and Funding
To sustain a safe, supportive, inclusive learning environment and ensure that we are addressing the physical, social, emotional and behavioral needs of all students to maximize students' capacity to achieve.	To foster relationships with the community so that parents and community members are engaged partners in the educational process.	To sustain a system-wide environment wherein exceptional instruction and student achievement are the core of our work, and realized through collaborative action.	To strategically support the school community, with mindful leadership and sustainable funding, to ensure the highest level of student achievement through well-managed resources.

Strategic Priorities

#1: Support Safe Schools	#2: Engage the Community	#3: Enhance Teaching and Learning	#4: Leverage Leadership, Policy and Funding
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<ul style="list-style-type: none"> ● Continue yearly implementation of updated ALICE based protocols and drills for students and staff ● Pilot concept of Crusader Hour (power hour) tiered accountability system ** ● Expand the PBIS “Check-in/Check-out” (CICO) model to support tier two students ** ● Continue to reference the district based Social Emotional Resource Site, to inform staff and provide strategies to support students. ● Explore PD opportunities for staff to address post COVID situations (present guidance and expectations to families) ● Continue the initiatives of the Safe and Supportive Schools action plan: develop and implement procedures and practices that promote diversity, equity and inclusion ● Provide training opportunities for students, faculty and families regarding ASPEN use. ● Explore options for our guidance department to utilize a therapy dog. 	<ul style="list-style-type: none"> ● Establish annual events that encourage community-wide engagement ** ● Apply and obtain Drug Free Communities (DFC) Grant through partnership with Substance Abuse Prevention Coalition (SAPC), Carver Cares, and Caring Crusaders. ● Develop and Implement Plymouth County Outreach (PCO) HUB Program ● Expand partnerships with local businesses and organizations to financially support school-wide initiatives ** ● Continue to develop and promote the CMHS Parent Teacher Organization (PTO), to include members of all grade levels and create annual fundraisers. ** ● Continue to promote CTE Pathways programs through a series of promotional videos, programs and presentations. ** ● Create a social media resource page and establish a social media policy ● Provide opportunities for Middle High School students to promote/showcase pathways 	<ul style="list-style-type: none"> ● Develop a two year PD plan with a focus on PBL, NEASC, and Pathways ● Create a vision of the graduate and ensure the core values and beliefs promote a commitment to continuous learning as future planning for NEASC** ● Enhance/promote the CTE Pathways program with the phasing in of additional courses and evaluation of year two programming. ● Increase/enhance opportunities to support students as they transition from grades 5-6 and 8-9. ● Develop a curriculum revision cycle to align to the state/national standards ● Continue Measures of Academic Progress (MAP) assessment in grades 6/7/8 and expand to grade 9. ● Establish scheduling committee to explore schedule options to best address student needs ● Develop a formalized structure for middle school team planning time 	<ul style="list-style-type: none"> ● Access professional development funds through district support and other funding sources ● Continue to collaborate with the district to apply for programmatic funding (grants) to move college and career-ready/pathways opportunities. ● Develop a five year facility plan to support building based initiatives ● In a partnership with past graduates, develop/create an alumni association.
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	<p><i>programs at the Elementary School.</i></p> <ul style="list-style-type: none">• <i>Align the senior internship program with pathways programs to provide meaningful and enriching student experiences.</i>		
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