

Carver Elementary School

Carver Public School

Cultivating Empowered Learning & Responsible Citizenship

School Improvement Plan

2021-2022

Strategic Objectives

Support Safe Schools	Engage the Community	Enhance Teaching and Learning	Leverage Leadership, Policy, and Funding
To sustain a safe, supportive, inclusive learning environment and ensure that we are addressing the physical, social, emotional and behavioral needs of all students to maximize students' capacity to learn.	To foster relationships with the community so that parents and community members are engaged partners in the educational process.	To sustain a system-wide environment wherein exceptional instruction and student achievement are the core of our work, and realized through collaborative action.	To strategically support the school community with mindful leadership and sustainable funding, to ensure the highest level of student achievement through the use of flexible and well managed resources.

Strategic Priorities

#1: Safe and Supportive Schools	#2: Community Engagement	#3: Elevate Teaching and Learning	#4: Leverage Leadership Policy and Funding
<p>1.1 Continue to increase Social/Emotional Learning competencies among students.</p> <ul style="list-style-type: none"> ● Universal lessons for all students to increase skills and strategies <p>1.2 Improve student's ability to monitor, self-regulate and take ownership of actions.</p> <ul style="list-style-type: none"> ● Provide Tier 2 instruction for students who need additional support to strengthen SEL competencies in emotional management, empathy, problem solving, and academics <p>1.3 Continue to strengthen safety protocols</p>	<p>2.1 Continue development of focused outreach and community partnerships.</p> <ul style="list-style-type: none"> ● Establish local Early Childhood Council to develop partnership to improve student readiness ● Collaborate with the PCO-HUB to support at risk families <p>2.2 Increase home support by strengthening parent/teacher relationships.</p> <ul style="list-style-type: none"> ● Communicate in as many methods or avenues to ensure families receive and understand our procedures ● Provide and maintain focused communication to 	<p>3.1 Provide professional development in line with teacher feedback and student need.</p> <ul style="list-style-type: none"> ● Provide ongoing support for teachers in Bridges Math Curriculum; ● Increase staff understanding of inclusive practices of our students/staff within our school community through ongoing professional learning opportunities <p>3.2 Continue the NAEYC accreditation process for Prek and Kindergarten</p> <ul style="list-style-type: none"> ● Complete annual report 	<p>4.1 Encourage strategic use of data through the thoughtful and flexible use of resources.</p> <ul style="list-style-type: none"> ● Preschool Expansion-continue to expand the preschool program to fully service maximum number of students; create PreK-K transitional program ● Continue to work toward meeting QRIS standards ● Adopt diagnostic assessment tool for student data (NWEA) ● Conduct annual review and revise staff/para/ substitute and new

<ul style="list-style-type: none"> ● ALICE/360 procedures - review and revise the reunification plan as needed <p>1.4 Ensure plans are in place for Fall 2021 re-entry for all students</p> <ul style="list-style-type: none"> ● Meet and Greet for students who have been in full remote ● End of year move-up day for all students - Meet and greet your future teacher. 	<p>families, community and stakeholders in line with safety measures related to COVID-19</p> <ul style="list-style-type: none"> ● Provide accessibility options for parent meetings such as conferences, IEP's meetings, etc. In person as well as virtual options 	<p>and ensure compliance in all standards.</p> <p>3.3 Rebuild best practice to address student gaps/areas of weakness resulting from remote learning/COVID-19</p> <ul style="list-style-type: none"> ● Provide professional development to increase teacher competency and skills in line with academic needs ● Engage Reading Curriculum council to identify a curriculum that is aligned with the MA Frameworks. ● Increase teacher competencies for 'new normal' learning environments. ● Structure the intervention model to specifically address student gaps identified by data. 	<p>employee handbooks to reflect latest policies and procedures.as needed</p>
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