

Carver Elementary School

Carver Public School

Cultivating Empowered Learning & Responsible Citizenship

School Improvement Plan

Strategic Objectives			

Support Safe Schools	Engage the Community	Enhance Teaching and Learning	Leverage Leadership, Policy and Funding
To sustain a safe, supportive, inclusive learning environment and ensure that we are addressing the physical, social, emotional and behavioral needs of all students to maximize students' capacity to learn.	To foster relationships with the community so that parents and community members are engaged partners in the educational process.	To sustain a system-wide environment wherein exceptional instruction and student achievement are the core of our work, and realized through collaborative action.	To strategically support the school community with mindful leadership and sustainable funding, to ensure the highest level of student achievement through the use of flexible and well managed resources.

Strategic Priorities

#1: Safe and Supportive Schools	#2: Community Engagement	#3: Elevate Teaching and Learning	#4: Leverage Leadership Policy and Funding
<p>1.1 Continue to increase Social/Emotional Learning competencies among students.</p> <ul style="list-style-type: none"> Pilot Toolbox in Grades k-5-Toolbox will support our work with Responsive Classroom, PBIS, and 2nd Step. TOOLBOX provides the 'HOW' of using specific strategies <p>1.2 Improve student's ability to monitor, self-regulate and take ownership of actions.</p> <ul style="list-style-type: none"> Provide Tier 2 instruction <ul style="list-style-type: none"> DESSA universal screener administered to all students to measure, strengthen and support SEL competencies. Second Step- 	<p>2.1 Continue development of focused outreach and community partnerships.</p> <ul style="list-style-type: none"> Wellness Fair -Virtual Public/Private Partnership-provide professional development to community based child care centers and preschools Partner with Harvard by participating in Early Childhood study. <p>2.2 Increase home support by strengthening parent/teacher relationships.</p> <ul style="list-style-type: none"> Explore different methods of present/share information with parents/guardians at Open House. Possibly move to earlier in the school year. 	<p>3.1 Provide professional development in line with teacher feedback and student need.</p> <ul style="list-style-type: none"> Provide training for 3-5 teachers in Bridges Math Curriculum; Year 2 Teaming Implementation: Continue to facilitate training for 3-5 teachers to plan and prepare for upcoming school year Increase staff understanding of the diverse needs of our students/staff within our school community through ongoing professional learning opportunities, including cultural events Humanities & Writing 	<p>4.1 Encourage strategic use of data through the thoughtful and flexible use of resources.</p> <ul style="list-style-type: none"> Preschool Expansion-continue to expand the preschool program to fully utilize space and service maximum number of students; create PreK-K transitional program Pilot NWEA-MAP assessment tool in grades 1 and 5 Review and revise staff/para/ Substitute and new employee handbooks to reflect latest policies and procedures.

<p>providing students with skills in emotional management, empathy, problem solving, and academic achievements.</p> <ul style="list-style-type: none"> • After school programming to include social and emotional learning. <ul style="list-style-type: none"> ◦ Provide opportunities for positive peer engagement through social activities. • End of year move-up day for all students - Meet and greet your future teacher. <p>1.3 Continue to strengthen safety protocols</p> <ul style="list-style-type: none"> • ALICE procedures - develop a reunification plan <p>1.4 Establish School Safety Team in preparation for re-entry</p> <ul style="list-style-type: none"> • Establish protocols and 	<ul style="list-style-type: none"> • Partner with Community Mental Health agencies to provide site based counseling • Provide and maintain focused communication to families, community and stakeholders in line with safety measures related to COVID-19 • Establish Fall Parent/Teacher Conferences to improve Year 2 Teaming model in Grades 3, 4, 5 	<p>professional Learning opportunities Pk-5</p> <p>3.2 Continue the NAEYC accreditation process for Prek and Kindergarten</p> <ul style="list-style-type: none"> • Prepare classroom and program portfolios • Host a site visit during the 2020-21 school year <p>3.3 Adjust professional learning plan to address student gaps/areas of weakness resulting from remote learning/COVID-19</p> <ul style="list-style-type: none"> • Provide professional development to increase teacher competency and skills in line with academic needs • Establish Reading Curriculum council • Increase teacher competencies for 'new normal' learning environment 	
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<p>procedures that meet local, state and federal guidelines resulting from COVID-19 for the Fall transition back to school.</p> <ul style="list-style-type: none">● Increase Social / Emotional Learning competencies among students for a 'new normal' learning environment.● Strengthen CES Faculty and Staff community by increasing knowledge of impacts of learning due to Trauma associated with COVID-19.			
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