

# Carver Elementary School

## Carver Public Schools

Cultivating Empowered Learning & Responsible Citizenship

### School Improvement Plan

#### Strategic Objectives

Support Safe Schools	Engage the Community	Enhance Teaching and Learning	Leverage Leadership, Policy and Funding
To sustain a safe, supportive, inclusive learning environment and ensure that we are addressing the physical, social, emotional and behavioral needs of all students to maximize students' capacity to learn.	To foster relationships with the community so that parents and community members are engaged partners in the educational process.	To sustain a system-wide environment wherein exceptional instruction and student achievement are the core of our work, and realized through collaborative action.	To strategically support the school community with mindful leadership and sustainable funding, to ensure the highest level of student achievement through the use of flexible and well managed resources.

## Strategic Priorities

#1: Safe and Supportive Schools	#2: Community Engagement	#3: Elevate Teaching and Learning	#4: Leverage Leadership Policy and Funding
<p>SP 1.1</p> <p>Continue to increase Social / Emotional Learning competencies among students.</p> <ul style="list-style-type: none"> <li>• <b>Pilot Toolbox in Grades k-5 - Toolbox will support our work with Responsive Classroom, PBIS, and 2nd Step. TOOLBOX provides the 'HOW' of using specific strategies.</b></li> <li>• <b>Tier 2 instruction</b></li> </ul> <p><b>DESSA - universal screener administered to all students to measure, strengthen and support SEL competencies</b></p> <p><b>Second Step - providing students with skills in emotional management, empathy, problem solving, and academic achievement</b></p> <ul style="list-style-type: none"> <li>• <b>Increase before and/or after school programming to include social and emotional learning -</b></li> </ul>	<p>SP 2.1</p> <p>Continue development of focused outreach and community partnerships.</p> <p><b>Annual Health/Wellness Fair</b></p> <ul style="list-style-type: none"> <li>• <b>Merge Wellness Fair with Wellness Committee</b></li> </ul> <p><b>Early Childhood Outreach</b></p> <ul style="list-style-type: none"> <li>• <b>Public/Private Partnership Provide PD to community based child care centers and preschools</b></li> <li>• <b>Partner with Harvard by participating in Early Childhood Study</b></li> </ul> <p>SP 2.2</p> <p>Increase home support by strengthening parent/teacher relationships</p> <ul style="list-style-type: none"> <li>• <b>Coyote Academy - Parent/Guardian Information night by incorporating mini-lessons on content</b></li> </ul>	<p>SP 3.1</p> <p>Provide professional development in line with teacher feedback and student need.</p> <ul style="list-style-type: none"> <li>• <b>Provide Training for K-2 teachers in Bridges Math Curriculum; Year 2, training for 3-5 teachers</b></li> <li>• <b>Facilitate training for teachers to plan and prepare for the school year for Teaming Model</b></li> <li>• <b>Increase staff understanding of various Cultural needs of our diverse population including ELL</b></li> <li>• <b>Humanities PD- Grades 3-5 Unpacking the standards</b></li> </ul> <p>SP 3.2</p> <ul style="list-style-type: none"> <li>• <b>Review and revise staff/para/substitute and new employee</b></li> </ul>	<p>SP 4.1</p> <p>Encourage strategic use of data through thoughtful and flexible use of resources.</p> <ul style="list-style-type: none"> <li>• <b>Preschool Expansion - continue to expand the preschool program to fully utilize space and service maximum number of students; create PreK-K transitional program</b></li> <li>• <b>Implement Teaming model in grades 3-5</b></li> <li>• <b>SPI Program expansion to include a K-2 and a 3-5 program</b></li> <li>• <b>Develop cultural awareness within school community through diversity training</b></li> </ul>

<p>providing opportunities for positive peer engagement through social activities</p> <ul style="list-style-type: none"> <li>• End of year move-up day for all students - Meet and greet your future teacher</li> </ul> <p><b>SP 1.2 Continue to strengthen safety protocols</b></p> <ul style="list-style-type: none"> <li>• ALICE procedures - develop a reunification plan</li> </ul> <p><b>SP 1.3 Increase Student Support</b></p> <ul style="list-style-type: none"> <li>• Social Coaches to provide tier 2 and tier 3 support for students during non-academic times</li> </ul>	<p>and allied arts curriculum and school policies and procedures.</p> <p>SP 2.3 Improve student's ability to monitor, self-regulate and take ownership of actions</p> <ul style="list-style-type: none"> <li>• Partner with Community Mental Health agencies to provide site based counseling</li> </ul>	<p>handbooks to reflect current policies and procedures.</p>	
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