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Dear Parents/Guardians:

We understand that remote learning has presented many challenges for families and students. We are continually evaluating the system and are working to find a balance that supports all of our families. The Massachusetts Department of Secondary and Elementary Education (DESE) guidance for remote learning and our Remote Learning Plan calls for students to be assessed on a credit/no credit basis. We acknowledge that the plan lacked clarity on student assessment. Below is a more detailed description of how work will be assessed in the district during the remainder of the school closure.

Carver Elementary School

Classroom teachers at the Elementary School will not be using a credit/no credit system. Teachers will focus on providing qualitative feedback to students on all assigned work (i.e., you put a lot of effort into this, I like the detail you added here, good problem solving on this equation, you can try to do it this way next time, next time think about...). Teachers will monitor student participation and completion of assignments, in order to support students. If the teacher has concerns about a student's participation, they will contact the administration/counselor to follow-up with individual families. At the end of Term 3, teachers will write comments only on student report cards and will not report out on students performance against the standards.

Specialist teachers will not be grading or providing feedback on the report card, they will continue to provide week-to-week activities for students during remote learning. Specialists will monitor participation and skill development when/if possible.

Carver Middle High School

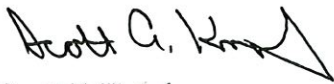
Teachers will use a three-tiered coding system; Meets Expectations (M), Approaching Expectations (AP), and Does Not Meet Expectations (DNM) for all assignments throughout the remainder of the school closure. Defined as followed:

- **Meets Expectations (M):** *Student has turned in the assignment, produced quality/thoughtful work, and has met all expectations.*
- **Approaching Expectations (AP):** *Student has turned in the assignment, but has not met all the expectations. Based on Teacher feedback, students should revise their work and re-submit.*
- **Does Not Meet Expectations (DNM):** *Student has not turned in any work and the assignment is outstanding.*

Teachers will continue to encourage student dialog and provide feedback on all assignments. If a teacher has concerns about a students level of participation they will contact the administration/counselor to follow-up with individual families on how we can support them at this time.

Based upon the guidance from DESE and working in consultation with other South Shore school districts, Carver Middle High School has determined that during the school closure Term 4 will be assessed on a Credit/No Credit basis. To receive a rating of No Credit a student would have an overall rating of *“Does Not Meet Expectations”* in a course for the term. As a result of this rating, students in grades 9-12 could potentially lose 1.25 credits towards graduation. The 4th term will not be included in the calculation of any students GPA. In grades 6-8 a rating of *“Does Not Meet Expectations”* for Term 4 will impact the student’s overall average for the year and could result in a recommendation to attend summer school.

We realize these are challenging times for everyone. Communication is extremely important and I encourage you to reach out to your student’s teachers, counselors, and the administration with any concerns that you or your family are facing.



Scott E. Knief
Superintendent