

Carver Middle High School

Cultivating Empowered Learning & Responsible Citizenship

EDUCATIONAL BLUEPRINT

Vision Statement

The Carver School community is dedicated to continuous improvement and will collaborate to promote high standards to ensure all students become empowered learners and responsible citizens through a comprehensive curriculum that inspires students to learn and think creatively in a safe, supportive, and inclusive environment.

Core Values

We Believe:

- All students can be successful.
- Learning is ongoing and lifelong.
- Decisions should be made in the best interests of students.
- Everyone should be treated with dignity and respect.
- School, home, and community partnerships are vital for continuous learning and growth.

Theory of Action

If the environment is safe, supportive and inclusive, the community is engaged, teachers are inspired, and leadership is effective and the system is sustained then students will be empowered to reach their full potential.

Strategic Objectives

Support Safe Schools	Engage the Community	Enhance Teaching and Learning	Leverage Leadership, Policy and Funding
To sustain a safe, supportive, inclusive learning environment and ensure that we are addressing the physical, social, emotional and behavioral needs of all students to maximize students' capacity to achieve.	To foster relationships with the community so that parents and community members are engaged partners in the educational process.	To sustain a system-wide environment wherein exceptional instruction and student achievement are the core of our work, and realized through collaborative action.	To strategically support the school community, with mindful leadership and sustainable funding, to ensure the highest level of student achievement through well managed resources.

Strategic Priorities

#1: Support Safe Schools	#2: Engage the Community	#3: Enhance Teaching and Learning	#4: Leverage Leadership, Policy and Funding
<ul style="list-style-type: none"> • Improve upon implementation of ALICE based protocols and drills • Expand the Middle School team model to include 7th grade • Explore concept of Crusader Hour (power hour) tiered accountability system • Through PBIS implement the “Check-in/Check-out” (CICO) model to support tier two students • Use district based Social Emotional Resource Site, to inform staff and provide strategies to support SEL students. • Continue the work on the Safe and Supportive Schools committee 	<ul style="list-style-type: none"> • Identify and establish annual events that encourage community wide engagement • Support the work of the Carver Cares/Caring Crusaders • Continue the development and implementation of substance abuse prevention and mental health programs • Expand partnerships with local businesses and organizations to financially support school-wide initiative • Promote CMHS and programs at the Carver Night Out event • Develop a thriving and involved Parent Teacher Organization 	<ul style="list-style-type: none"> • Provide professional development in line with teacher feedback and student need • Create a vision of the graduate and ensure the core values and beliefs promote a commitment to continuous learning • Continue to develop a career pathways program (CTE) to support College and Career Readiness • Develop a plan to increase horizontal/vertical collaboration among educators • Increase the utilization of technology by teachers/students to support our 1:1 initiative • Collaborate and revise 	<ul style="list-style-type: none"> • Access professional development funds through district support and other funding sources • Collaborate with district to apply for programmatic funding (grants) to move college and career ready/pathways opportunities forward • Pursue funding through a Motorola partnership grant to replace radios in both buildings • Integrate current school information systems into a new Aspen platform

		<p>curriculum in all content areas</p> <ul style="list-style-type: none">• <i>Explore Measures of Academic Progress (MAP) program</i>	
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