

Carver Elementary School

Cultivating Empowered Learning & Responsible Citizenship

School Improvement Plan

Vision Statement

The Carver School community is dedicated to continuous improvement and will collaborate to promote high standards to ensure all students become empowered learners and responsible citizens through a comprehensive curriculum that inspires students to think and learn creatively in a safe, supportive, and inclusive environment.

Core Values

We Believe:

- All students can be successful.
- Learning is ongoing and lifelong.
- Decisions are made in the best interests of students.
- Everyone should be treated with dignity and respect.
- School, home, and community partnerships are vital for continuous learning and growth.

Theory of Action

If teachers are inspired, leadership is effective, the community is engaged, the system is sustained and the environment is safe, supportive and inclusive then students will be empowered to reach their full potential.

Strategic Objectives

Support Safe Schools	Engage the Community	Elevate Teaching and Learning	Leverage Leadership, Policy and Funding
To sustain a safe, supportive, inclusive learning environment and ensure that we are addressing the physical, social, emotional and behavioral needs of all students to maximize students' capacity to learn.	To foster relationships with the community so that parents and community members are engaged partners in the educational process.	To sustain a system-wide environment wherein exceptional instruction and student achievement are the core of our work, and realized through collaborative action.	To consistently support the school community with mindful leadership and sustainable funding to ensure the highest level of student achievement through the use of flexible and well managed resources.

Strategic Priorities

#1: Safe and Supportive Schools	#2: Community Engagement	#3: Elevate Teaching and Learning	#4: Leverage Leadership Policy and Funding
SP 1.1	SP 2.1	SP 3.1	SP 4.1

<ul style="list-style-type: none"> ● PBIS <ul style="list-style-type: none"> ○ Internal school community ○ Sense of belonging / connectedness ○ Morning Movement ○ Reduce discipline ○ Extended Day / Wrap Around Services ○ Student Centered <p>SP 1.2</p> <ul style="list-style-type: none"> ● Social / Emotional Learning <ul style="list-style-type: none"> ○ Professional Development ○ Morning Movement ○ Extended Day / Wrap Around Services ○ Wellness Fair <p>SP 1.3</p>	<ul style="list-style-type: none"> ● Focused Outreach <ul style="list-style-type: none"> ○ Birth 0-5 ○ Parenting Support ○ Partnering with Rec. Department ○ Developing Relationships with corp Sponsors ○ Diversity Day <p>SP 2.2</p> <ul style="list-style-type: none"> ● Improving Home Support <ul style="list-style-type: none"> ○ Strengthening Parent / Teacher Relationship <p>SP 2.3</p>	<ul style="list-style-type: none"> ● Professional Development <ul style="list-style-type: none"> ○ Differentiated Instruction - curriculum and assessments ○ Technology ○ PLC UDL ○ Bolster Prevention / Intervention in K-2 ○ Evolve efforts around RTI - data driven curriculum & Assessment <p>SP 3.2</p> <ul style="list-style-type: none"> ● Teacher Leadership <ul style="list-style-type: none"> ○ Building capacity and opportunity for Teacher Leadership <p>SP 3.3</p>	<ul style="list-style-type: none"> ● Effective Communication <ul style="list-style-type: none"> ○ Building Relationship with staff / Climate of trust & respect ○ Being responsive to feedback from staff, students, & families ○ Open lines of communication ○ Strategic, data - based & thoughtful use of resources flexibility ○ PTO funding <p>SP 4.2</p> <p>SP 4.3</p>
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