Carver Middle High School
60 South Meadow Road, Carver, MA 02330

Carver Students and Parents:

As summer is quickly approaching, we want to make sure you are aware of the details of the CMHS ELA & History summer reading program. This program builds more opportunities to read and write across the curriculum and is designed to help transition students smoothly from one year to the next.

Each student will be expected to read at least two books over the summer. One of these required books will be assigned and assessed in students’ History classes. The other(s) will be assigned and assessed in students’ English classes. Most grade levels will be assigned

- a History nonfiction book that is common at grade level
- a fiction book from the ELA Choice List

*Honors students must read an assigned book for English in addition to the choice book.
*8th grade English 1 and 11/12th grade English students must read two books from the choice list.

Exceptions

Students entering 6th grade will read only one book from the ELA Choice List (no required history book). Incoming 7th graders choose their history text from a list. 11th & 12th grade English students read two books from their ELA Choice List. Students enrolled in AP English & History courses are provided a different list by next year’s teacher.

Justification of the Texts

History texts were chosen based on their relevance to upcoming subject matter, their broad appeal, and their broad accessibility.

English lists were put together to accommodate a range of interests and reading levels.

Availability

Copies of the texts are available at the Carver Public Library. They are also available for purchase from Barnes & Noble, amazon.com, and many other book stores. You can also find audiobook versions of most of these books. Go to carver.org for more information on how to access free audiobooks.

Assessment

English: Students going into grades 6 – 8 must complete reading logs, get them signed by a parent or guardian, and hand them in to their English teachers on the first day of school. Students should also be ready to demonstrate their knowledge of the book(s) through presentation, writing, and discussion.

Students have participated in the process of generating grade level lists of titles. In the fall, students will help determine the one most beloved grade level summer reading book through their summer reading assessment.

History: Students must complete the study guides that go along with the grade level texts and turn them in on the first day of class. There are reading comprehension quizzes at some grade levels, and at most levels there is a follow-up assessment that engages students and helps students connect the summer reading to course content.

Enjoy the summer!
We look forward to discussing these books in the fall.

Sincerely,
The English & History Departments