

Carver Alternative Program (CAP)

CAP provides an alternative for high school students struggling with significant social-emotional disabilities or students whose needs are not being successfully met through a traditional high school environment. Within CAP, classes are a combination of online courses as well as teacher/adjustment counselor led classes and the availability for student internships throughout the day. Students can adjust the pacing of their online classes and have access to credit recovery options. The length of the day is modified (8:45-1:45) and the design of the classroom provides a more sheltered environment. Separate transportation is available.

Staffing

CAP is staffed by a special ed teacher, an adjustment counselor, and a paraprofessional. Content specific material is delivered by licensed teachers through the online classwork.

Services Provided

- Individualized course of study
- Use of Edgenuity (online program) and other online supports as needed
- Teacher taught classes for HLA and social strategies.
- Therapeutic supports, transition planning, and organizational supports.
- Communication and collaboration with the student, families, government agencies, community services, and other service providers.
- Internships within the building and outside of the building.
- Opportunity for credit recovery
- Ability to remain in a sheltered classroom environment
- Regular meetings with guidance counselors

Entrance Criteria

Emotional diagnosis or presentation: Inability to emotionally navigate a larger school environment: Not attending school or not accessing their learning due to an emotional disability: Multiple levels of support in school that had already been tried but found unsuccessful

Referral

Students have an IEP or a 504 and are referred through ASSIST or IEP meetings or by guidance counselors or school administrator