

NAME \_\_\_\_\_

ENTERING GRADE \_\_\_\_\_

## CARVER MIDDLE SCHOOL SUMMER READING PROGRAM

*Parents are responsible for monitoring their students' participation in the summer reading program. The goal of the program is to maintain reading skills and to promote literacy. **Each student must read one book from the grade level list and follow the directions below.** Summer reading will be assessed in students' English classes during the first week of school. Part of the assessment of the reading will be conducted in discussion groups in which students will have the opportunity to show off their knowledge and understanding of the books.*

**DIRECTIONS:**

All summer reading credit will apply to the first term grade. We recognize the ease with which students may acquire information about a book without having read it. Parent cooperation in maintaining the integrity of the summer reading program is essential. A parent signature is required on the bottom of this form on the reverse of this form. Additional note taking sheets may be attached if necessary. These questions on this form should be answered during the reading process, not all at once after the entire book is read.

**Book Title:** \_\_\_\_\_

**Author:** \_\_\_\_\_

1. Explain why you chose to read this book.

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2. Explain what was happening in the world of the book that is important to the book?

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3. React to a piece of the beginning of the book by circling one of the following and explaining it: A) + **plus** (what you liked), B) - **minus** (what you did not like), or C) **Interesting** (something especially curious, unusual, or thought-provoking).

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4. Name and describe the main character/protagonist.

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5. Make a prediction about what may happen later in the book.

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6. What qualities do you like best in the book?

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7. React to a piece of the middle of the book by circling one of the following and explaining it: A) + **plus** (what you liked), B) - **minus** (what you did not like), or C) **Interesting** (something especially curious, unusual, or thought-provoking).

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8. Who is the enemy/antagonist or what is the obstacle the main character must overcome?

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9. What conflicts or problems have come up in what you have read?

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10. React to a piece of the end of the book by circling one of the following and explaining it: A) + **plus** (what you liked), B) - **minus** (what you did not like), or C) **Interesting** (something especially curious, unusual, or thought-provoking).

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11. Describe your overall experience reading this book. (Was it challenging, engaging, suspenseful, surprising...?)

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**PARENT SIGNATURE**\_\_\_\_\_