

Carver Coyote Newsletter

Volume 1, Issue 9

May 2016

- The 2016/2017 School Calendar is now available on our website, www.carver.org.
- The last day of school for the 2015/2016 School Year is Monday, June 20, 2016. It is an early release day.
- SchoolWay is our school's official mobile app. This app provides school updates and information as well as instant safety notifications. Download the app today: www.myschoolway.com

Festival of the Arts



Wednesday, May 25, 2016

5:00 – 6:30 pm

EKW and GJC Buildings

Artwork of the CES students will be on display for families to view.

3rd Grade Students will perform in a Recorder Concert beginning at 6:15 pm in the EKW gymnasium.

All are welcome!



Thank you to everyone who attended the Coyote Family Challenge on 4/9/16.



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Topic of the Month:

Autism Awareness

<https://www.healthychildren.org/English/health-issues/conditions/Autism/Pages/How-Doctors-Screen-for-Autism.aspx>

<https://www.autismspeaks.org/family-services/resource-library/books>



Ruby C. Maestas, Principal
Paula S. Foley, Associate Principal
Kerry Agashe, Associate Principal

Carver Elementary School
85 Main Street
Carver, MA 02330
(508) 866-6210
www.carver.org

CALENDAR OF EVENTS

Tuesday, 5/3/16	Teacher Appreciation Day
Tuesday, 5/3/16	Coyote Convenience will be open during lunches
Thursday, 5/5/16	PTO Meeting, 7:00 pm, IMC
Friday, 5/6/16	School Nurse Appreciation Day
Monday, 5/9/16	School Committee Meeting, 7:00 pm, MLLC
Monday, 5/9/16	School Council Meeting, 3:00 pm, EKW Building
Wednesday, 5/11/16	School Building Committee Meeting, 7:00 pm, Carver Town Hall
Wednesday, 5/25/16	Festival of the Arts – 5:00 – 6:30 pm Art Show 6:15 pm – Grade 3 Recorder Concert, EKW Gymnasium
Thursday, 5/26/16	Hooray for K/Kindergarten Readiness Orientation, 6:00-7:30 pm
Friday, 5/27/16	Grade 1 Spring Songfest, 9:40 am, EKW Gymnasium
Friday, 5/27/16	Grade 2 Spring Songfest, 10:30 am, EKW Gymnasium
Monday, 5/30/16	No School, Memorial Day

KINDERGARTEN REGISTRATION:

The Carver Elementary School will be holding kindergarten registration appointments on the following day
by appointment only:

Tuesday, 5/24/16

- Only children who will be 5 years old on or before **September 1, 2016** are eligible to enroll in kindergarten per Carver Public Schools' entrance age policy.

Parents/guardians need to call the EKW Building to make a registration/screening appointment. The phone number is 866-6210. After receiving your appointment, you will be given information on how to access the registration packet online.

In addition to all of the registration forms, please bring the following with you:

- The child's certified birth certificate (with a raised seal on it).
- Proof of residency. The following is the only acceptable proof of residency: Purchase and sales of house/condo, two consecutive months of a utility bill, rental agreement including landlord's contact information.
- A valid driver's license.
- Up-to-date immunizations. Copy of your child's last physical exam. Please be sure the physical includes the date of the most recent lead screening.

Please note that students who currently attend the Carver Public Schools' Preschool Program are required to register for kindergarten, if they are age appropriate.

Upcoming Events:

Thursday, 5/26/16 – Hooray for K/Kindergarten Readiness Orientation

Registration for this event is required. Please contact the EKW Building at 508-866-6210 to register or if you have questions.

PARCC TESTING DATES

Monday, 5/2/16	Grade 4 ELA
Tuesday, 5/3/16	Grade 4 ELA
Wednesday, 5/4/16	Grade 4 ELA
Thursday, 5/5/16	Grade 5 ELA
Friday, 5/6/16	Grade 5 ELA
Monday, 5/9/16	Grade 5 ELA
Tuesday, 5/10/16	Grade 3 Math
Wednesday, 5/11/16	Grade 3 Math
Thursday, 5/12/16	Grade 3 Math
Friday, 5/13/16	Grade 3 Math
Monday, 5/16/16	Grade 4 Math
Tuesday, 5/17/16	Grade 4 Math
Wednesday, 5/18/16	Grade 4 Math
Thursday, 5/19/16	Grade 4 Math
Monday, 5/23/16	Grade 5 Math
Tuesday, 5/24/16	Grade 5 Math
Wednesday, 5/25/16	Grade 5 Math
Thursday, 5/26/16	Grade 5 Math

MCAS TESTING DATES

Wednesday, 5/18/16	Grade 5 Science & Technology
Thursday, 5/19/16	Grade 5 Science & Technology



Thank you to the Arc of Greater Plymouth for donating two Buddy Benches to the Carver Elementary School. On Wednesday, 4/27/16, ceremonies were held for all students introducing them to the Buddy Benches. One bench has been installed on the EKW playground and one has been installed on the GJC playground.

For more information on these benches, please visit: <http://buddybench.org/what-is-the-buddy-bench/>

Plan on attending the May 5th PTO Meeting at 7:00 pm in the Coyote Commons/IMC for more information.



**“Communication Takes Care”
Better Hearing and Speech Month
May 2016**

This month our Speech-Language Pathologists, Ms. Piekarski, Ms. Albin, and Speech-Language Pathology Assistant, Ms. Stine, are encouraging teachers and families to educate themselves through the Communication Takes Care campaign, a national effort of the American Speech-Language-Hearing Association (ASHA). The campaign is designed to combat an overall lack of awareness about communication disorders. Speech, language, and hearing disorders are among the most common disabilities in the United States, with more than 40 million total Americans affected. In children, early treatment can help prevent them from falling behind academically, socially, and in other key areas at a critical time in their development. Ms. Piekarski and Ms. Albin encourage you to view the “May is Better Hearing and Speech Month” bulletin boards on display in both the GJC and EKW buildings for posted signs of communication difficulties, fun facts and other helpful handouts regarding speech, language and hearing. They also encourage you to visit: <http://www.asha.org/bhsm/> for additional resources and information.

This year, for the first time, the speech & language team is pairing up with the disabilities awareness team in order to educate the students about speech and language disorders. The book is titled “Taking Speech Disorders to School” written by John E. Bryant.

SOUTH SHORE FAMILY NETWORK

The Coordinated Family and Community Engagement Program, otherwise known as the South Shore Family Network, hosts local workshops for parents, toddler playgroups, childhood fairs and other events in the towns of: Carver, Cohasset, Duxbury, Halifax, Hanover, Hingham, Kingston, Norwell, Pembroke, Plympton and Scituate. Please visit their website at <http://sscac.org/cfce/index.html> for additional information.

CARVER ELEMENTARY PTO INFORMATION

The next PTO Meeting will be held on Thursday, May 5th at 7:00 pm in the EKW IMC. Please join us to discuss fundraisers and events for the 2016-2017 school year. Elections will also be held for the Carver Elementary PTO executive board. If you are interested in joining the board for next year it is not too late!

Coyote Convenience will be open Tuesday, May 3rd during all lunches. Please visit our website www.carverpto.org to make your shopping list.

Spring Pictures were taken by Lifetouch on Tuesday, April 5, 2016. Pictures have arrived at the school and have been sent home with students. If you would like to purchase the pictures, please send payment into school by Wednesday, May 4th. Please return any pictures that you are not purchasing. Thank you.

Our March Boxtops classroom collection was a great success! The 3 classrooms with the most boxtops were: Ms. Stahl with 399, Mrs. Williams with 292 and Mrs. Lewis with 263. Ms. Stahl's class will be receiving Coco the Monkey and spirit sticks!! Great job on turning in those boxtops!

Our April Boxtops contest will be collected on May 5th. We will have our May Boxtops contest collection on May 27th. Keep up the great work Coyotes!

CARVER PUBLIC LIBRARY EVENTS

Weekly Storytimes

Tuesdays at 10:30 a.m. – Toddler Storytimes, ages 3.5 and under meet for stories, songs and activities.

Wednesdays at 10:30 a.m. – Preschool Storytime, ages 3.5 to 5 meet for stories, songs and related activities.

May the 4th be with you! Star Wars Craft

Tuesday, May 3 from 5:30 – 7:30 p.m. – All ages, drop-in.

Body Art

Thursday, May 5 at 6:30 p.m. – Ages 8+, must register.

Mother's Day Gift Making: Flower Pot Windchimes

Saturday, May 7 at 11:00 a.m. – Ages 4 and up, please register.

Pajama Storytime

Tuesday, May 10 at 6:30 p.m. – Ages 10 and under, please register. Kids come dressed in their PJs for stories, songs and related activity.

Galaxy in a Jar

Thursday, May 12 at 6:30 p.m. – Ages 8+, must register.

Flower Scavenger Hunt

Saturday, May 14 from 11:00 a.m. to 2:00 p.m. – All ages, drop-in.

Lego Challenge

Tuesday, May 17 from 5:30 p.m. – 7:30 p.m. – All ages, drop-in.

Candy Bar Bingo

Thursday, May 19 at 6:30 p.m. – All ages, drop-in. Entry fee of one candy bar per player, adults welcome to play as well.

Seed Starters

Saturday, May 21 at 11:00 a.m. – Ages 4 and up, please register.

Make-it, Take-it Craft

Tuesday, May 24 from 5:30 – 7:30 p.m. – All ages, drop-in.

Kids' Paint Night

Thursday, May 26 at 6:30 p.m. – Ages 8+, must register.

Disability Awareness Curriculum: May: Speech & Language

During the weeks of May 2nd and May 9th the Disability Awareness Team will read a story to your child's classroom about Speech and Language Disorders.

Your child will read the story "Taking Speech Disorders to School" by John E. Bryant. The story will be followed with a classroom discussion.

This illustrated fictional story is told from the perspective of Michael, a boy who has a lisp. Michael discusses his own speech disorder (sometimes referred to as a "speech impediment"), as well as the speech disorders of a few of his classmates. He explains how children with speech disorders sometimes have trouble hearing sounds, which can also cause listening problems. Michael also talks about his speech club, where he and four other classmates work with a speech-language pathologist (SLP) to learn how to speak more clearly through various games and activities. Filled with positive language, this book also contains a kid's quiz and ten tips for teachers.

Other children can start to identify why a peer with speech disorder may be treated differently and begin to empathize with the peer. In addition, children with a speech disorder or children who have conditions that set them apart as being different begin to feel accepted and safe



Facts About Speech and Language Disorders:

- Communication disorders are among the most common disabilities in the US.
- 28-60% of children with a speech and language deficit have a sibling and/or parent who is also affected.
- The prevalence of speech sound disorder in young children is 8- 9%.
- By the 1st grade, roughly 5% of children have noticeable speech disorders, the majority of which have no known cause
- Boys are 3 times more likely to stutter than girls.
- 6-8 million people in the US have some form of language impairment.

LUNCH MENU

May 2	May 3	May 4	May 5	May 6
Pancakes w/syrup Scrambled egg patty Hash Brown Cinnamon Applesauce	Toasted Cheese on Wheat Tiny Twist Pretzels Veggie Sticks w/dip Fresh pear	Chicken Tenders Baked Smiles Corn Warm pretzel rod	Meatballs in Sauce Side of buttered noodles Green beans Wheat dinner roll	Pizza Day Gilardi Stuffed Crust Cheese or Sausage Fresh Caesar Salad w/dressing Roasted chick peas Chilled peas
Chicken Caesar Salad May 9	Chicken Caesar Salad May 10	Chicken Caesar Salad May 11	Chicken Caesar Salad May 12	May 13
Crispy Chicken Wrap w/lettuce & ranch dressing R/F Doritos Celery Sticks Chilled Peaches	Taco Tuesday Beef Taco's with lettuce & cheese Brown Rice Banana	Chicken Nuggets Steamed Broccoli Baked shoestring potatoes W/G Dinner Roll Apple	Hot Dog in a Roll Plain or chili BBQ baked beans Baby carrots w/dip Chilled pears	Pizza Day 4x6 Square Pizza Cheese/Bufalo Chicken Fresh Spinach Salad with dressing
Buffalo Chicken Salad May 16	Buffalo Chicken Salad May 17	Buffalo Chicken Salad May 18	Buffalo Chicken Salad May 19	Chilled fruit cup May 20
Bagel Sandwich Egg & Sausage Patty on bagel Yogurt Cup Sweet potato bites Chilled applesauce	Chicken Fajita w/soft taco w/cheddar cheese Seasoned brown rice Corn Chilled pineapple chunks	Popcorn Chicken Bites Baked potato puffs Peas Wheat bread stick Peach cup	Meatball Sub Meatballs in sauce Wheat sub roll Fresh Spinach Salad Chilled pears	Pizza Day Sal's Pizza Cheese/Bufalo Chicken Fresh Garden Salad Roasted chick peas
Chicken Caesar Salad May 23	Chicken Caesar Salad May 24	Chicken Caesar Salad May 25	Chicken Caesar Salad May 26	Blueberry cup May 27
Baked mozzarella sticks Marinara sauce for dipping W/G Dinner Roll Green beans Chilled pineapple	Nacho's Supreme Seasoned beef w/cheese Salsa & bean dip Veggie sticks Chilled fruit cup	Chicken Patty on a Bun Plain or buffalo Lettuce & tomato Baby carrots w/dip Mini pretzels/banana	Deli Turkey Sub Lettuce, tomato, pickles Baked smiles Dried cranberries Cinnamon Graham Bears	Pizza Day Sal's Pizza Cheese or pepperoni Roasted chick peas Fresh garden salad
Chicken Bacon Ranch Salad May 30	Chicken Bacon Ranch Salad May 31	Chicken Bacon Ranch Salad	Chicken Bacon Ranch Salad	Chilled peaches
No School Memorial Day	Bacon Cheese Burger Lettuce, tomatoes, pickles R/F Cape Cod Chips Carrot sticks/Fresh Apple Oriental Chicken Salad	Tuesdays and Thursdays Coyote Grab 'n Go Soft Pretzel Cheese Stick Baby carrots w/dip Fresh Fruit		
Daily Choices Choice 1 – WG Bagel W/cream cheese, cheese stick & salad Choice 2 – Garden salad w/dressing Cheese stick, croutons and fruit Choice 3 – <i>Smucker's Uncrustable</i> with side salad and fruit Choice 4 – Assorted WG cereals w/cheese stick, fruit				
Be sure your NutriKids account is updated. To register for Nutrikids, watch daily transactions, check balances and make online prepayments, please visit: www.myschoolbucks.com At school prepayments: please make checks payable to: CPS Meal Program . Please include student id# on check.				

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All meals include choice of milk
(1% low fat or Tru-Moo fat free chocolate milk)
A' la carte milk \$.50
A' la carte water \$.75

In addition to their lunch, students are allowed to purchase 1 food item and 1 drink item unless parent notifies us otherwise

Free and reduced applications are available on the school website (www.carver.org). Applications can be filled out anytime during the school year. Return completed application to:
Carver Public Schools – Food Services
3 Carver Square Boulevard, Carver, MA 02330
Contact Kathleen Farrar (farrark@carver.org)

Report to PARENTS

HELPING CHILDREN Understand Autism

Since one in every 68 children is diagnosed with autism, your child is likely to encounter a number of children with the disorder. How you respond to your child's questions significantly impacts your child's understanding of this complex disorder, as well as his or her acceptance of individuals with different abilities. Here are some suggestions to help your child understand autism.

Be honest. If you don't know a lot about autism, tell your child that you don't know but are willing to find out. Take advantage of your child's curiosity and seek resources to help. Many children's books explain autism in a way that young children can understand. Websites contain helpful information for children, parents, and providers.

Know that every child is different. Autism is a spectrum disorder, so no two children with autism are alike. A child with autism might have areas of exceptional talent, as well as areas of deficit. Help your child understand that autism presents itself in variable ways.

Put a positive spin on it. Be careful not to describe individuals with autism as lacking in some important way. Focus on the positive and describe what your child can do to help. For example, say, "Tony is an excellent artist. You can talk about his drawings with him by asking him specific questions."

When relaying an area of challenge for the child with autism, help your child relate to the experience. You might say, for example: "Remember how it was hard to hear me

at the airport over the background noise? Tony is hearing all of the background noises in the classroom and has difficulty paying attention to just your voice. Why don't you sit down and face him when you talk to him?"

Talk to the child's parent. Ask the parent for suggestions about how to help your child to interact in a way that will engage the other child. You can also learn about the child's interests and then share suggestions with your child about conversation starters.

Parents of children with autism seek good peer role models for their children in order to improve their language and social skills. Finding willing peers to interact with their children is challenging, so this could be a good opportunity for your child to be a good influence.

Encourage interaction. If the child acts out or must leave a play date early, reassure your child that this does not mean that he or she did anything wrong. Schedule future play dates so that your child can see the positive effects of his or her interactions over time.

This **Report to Parents** was written by Melanie I. Bloom.

