GRADES 1-2 MUSIC

Students will be able to:

Develop the ability to sing independently, maintaining pitch accuracy, tempo, beat, rhythm, and correct posture.

- Develop expressive singing with proper dynamics and facial expression.
- Memorize and perform songs from a variety of styles from diverse cultures and historical periods.
- Imitate simple melodic line using the Kodaly method.

Students will be able to: READING AND NOTATION

MELODY

- Introduce the steady beat in 4/4 in quarter, half and whole note values and their corresponding
- Demonstrate simple sight singing techniques in the treble clef by using a visual aid system of syllables, numbers and/or letters in addition to the notation.
- Demonstrate a basic knowledge of expressive musical terms such as dynamics (forte, piano) and tempo (largo, presto).

Students will be able to:

PLAYING INSTRUMENTS

- Begin to develop playing pitched instruments with proper technique.
- Play pitched instruments developing correct playing technique and acquiring a respect for the instrument.
- Play non-pitched instruments with an accurate beat and a knowledge of basic rhythm patterns.
- Perform in groups matching dynamic levels and responding to cues of a conductor.
- Play from memory alone and with others imitating basic rhythmic patterns.

Students will be able to:

IMPROV<u>ISATION AND COMPOSITION</u>

- Develop, create and perform improvised rhythmic "answers" in the same style given.
- Create and arrange short instrumental pieces within teacher-specified guidelines.

Students will be able to:

MOVEMENT

- Move to a steady beat.
- Use body percussion to interpret rhythm and tempo.
- Move creatively in response to recorded music.

Students will be able to:

CONNECTIONS TO TECHNOLOGY

Participate using interactive software to develop their knowledge of music theory.