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Re: Parent/Guardian Notification – report cards (updated annually)

Dear Parent or Guardian:

We are pleased to release an overview of our school's "report card." Report cards answer important questions about a school's overall performance and contain specific information about student enrollment and teacher qualifications, student achievement, accountability, how a school is performing relative to other schools in the district and the state, and the progress made toward narrowing proficiency gaps for different groups of students.

You can access the report by visiting:

[http://profiles.doe.mass.edu/pdf/-reportcard-SchoolReportCardOverview.aspx\(5\).pdf](http://profiles.doe.mass.edu/pdf/-reportcard-SchoolReportCardOverview.aspx(5).pdf)

In this report you will find the following important information about our school:

Student enrollment and teacher quality: This section of the report card provides information about the students and teachers in our school as compared to the district and the state. If your child attends a school that receives federal Title I funds, you also have the right to request the following information about the qualifications of your child's classroom teachers:

- Whether your child's teacher is licensed in the grade levels and subject areas they teach
- Whether your child's teacher is teaching under an emergency license or waiver
- The college degree and major of your child's teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications

Student assessment on PARCC and other tests: This section of the report shows how our students are performing on the Partnership for Assessment of Readiness for College and Careers (PARCC) tests as compared to the district and the state.

Under the federal Elementary and Secondary Education Act (ESEA), districts receiving federal Title I, Part A, funds must provide all parents/guardians of enrolled students with the annual accountability information for their child's school. The **2016** accountability information for Carver Elementary School is included below.

- **Accountability and Assistance Levels:** Schools and districts are placed into one of five accountability and assistance levels (1-5), with the schools that are meeting their gap-narrowing goals in Level 1 and the lowest performing schools in Level 5. Our school has been placed into **Level 2** because we did not meet gap narrowing goals.
- **School Percentiles:** A school percentile between 1 and 99 is reported for most schools. This number shows the overall performance of our school relative to other schools that serve the same or similar grades. Our school percentile is 42. This means that our school is performing higher than 42 percent of the elementary schools in the state.
- **The transitional Composite Performance Index (CPI)** is a number from 1-100 that represents the extent to which all students are progressing toward proficiency in a given subject. When

all students demonstrate proficiency on MCAS and/or PARCC tests, the CPI will be 100. Our school's transitional CPIs for 2013-2016 are below.

Student group	2016 CPI
ELA	86.4%
Math	88.6%
Science	82.8%

- **Progress and Performance Index (PPI):** The PPI is a number that indicates our school's progress toward narrowing proficiency gaps, or, in other words, helping all students reach proficiency and be prepared for success after high school. Massachusetts has set a goal of reducing proficiency gaps by half between the years 2011 and 2017.

In order to improve student achievement in our school, the following goals have been outlined in our school improvement plan. The document can be viewed in its entirety at www.carver.org.

- Provide standards based curriculum and instruction to increase learning, student growth, and achievement as measured by selected state and local assessments.
- Maintain current staff and programs while addressing the needs of the school buildings and implementing legal mandates utilizing available resources as measured by current staffing levels and programs, ongoing monitoring of building conditions, and compliance with legal mandates.
- Inspire family, community, and schools to partner in support of academic excellence, personal, social, and emotional growth, and school pride as measured by student achievement data, community attendance at school events, and number of discipline incidences.
- Revise and implement policies and procedures in order to emphasize reflective practices, high standards, effective communication, and continuous learning which are measured by the implementation of appropriate policies and procedures; Teacher Evaluation Tools; Administrative Evaluation Tools; NAEYC accreditation; NEASC accreditation; School-wide Positive Behavior Intervention Supports(PBIS); and Conflict Resolution.

We encourage you to become involved in helping us improve our school. Some of the ways you can become involved are:

- Encouraging your child's learning at home
- Attending parent-teacher meetings and other special meetings
- Serving as a volunteer in our school or district
- Encouraging other parents to become involved

For more information about what we are doing to improve student achievement, or to request information about your child's teacher(s), please feel free to contact us at 508-866-6100

Sincerely,

Jennifer Kelley

Math Coach & Coordinator
Title I Director

Michelle Taylor

Director of Literacy
Title I Director