

**Carver Middle High School
School Improvement Plan
2011 – 2012**

Domain: Continuous Improvement for Teaching and Learning

Goal I: To ensure high expectations around education for staff, parents/guardians students, and the community.

1. Action Step	Anticipated Outcomes	Implemented By
Complete the Self-Study Process for the NEASC Accreditation Visit	Complete the Self-Study and develop two- and five-year action plans based on the school’s identified strengths and needs	Staff, Faculty, Administrators

Rationale/Strategies

- Carver Middle High School will host its ten-year NEASC accreditation visit in the spring of 2012.
- Our NEASC evaluation will be for grades 6-12.
- In preparation for the visit, the school must prepare a self-study report in which we will evaluate ourselves against the seven NEASC standards – Core Values and Beliefs, Curriculum, Instruction, Assessment, School Culture and Leadership, School Resources for Learning and Community Resources for Learning.
- Standards Committees have been working on the self-study for the past year. Each committee includes faculty, staff, parents/guardians, and students.
- Each Standard Committee has the responsibility of rating the school against the standards and then providing evidence to support the rating.
- Each Standard Committee also has to develop a list of strengths and needs in regards to the school adherence to the standards.
- Based upon the identified strengths and needs, the school needs to develop a two- and five-year action plan to address critical needs.
- The recommendations that come from the accreditation visit will be the driving force of school improvement over the next several years.

2. Action Step	Anticipated Outcomes	Implemented By
Keys to Literacy Training	Consistent teaching of specific literacy skills across content areas to improve student comprehension and writing	Teachers, Administrators

Rationale/Strategies

- This past year, several teachers received training on the “Three Keys Approach” from a group called “The Keys to Literacy.”
- 25-30 members of the faculty will receive professional development training on the “Three Keys Approach” from “The Keys to Literacy.”
- The goal is that at the end of the 2012-2013 school year all teachers will be trained in the “Three Keys Approach.”
- The goal of this training will be to develop a common language and approach to teaching literacy skills in all content areas.

3.	Action Step Gail Briere Writing Project	Anticipated Outcomes Consistent teaching of specific literacy skills across content areas to improve student comprehension and writing	Implemented By Teachers, Administrators
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Rationale/Strategies

- This year the English teachers at Carver Middle High School worked with an outside consultant to benchmark the writing process by grade level in grades K-10.
- This process allowed teachers to identify what writing skills students should have mastered at each grade level. It also allowed teachers to evaluate the writing process vertically from grades K-10.
- The goal of this project was to improve students’ scores on the MCAS Long Composition in grades four, seven and ten.
- During the 2011-2012 school year, students in grades six through ten will respond to three MCAS style long composition questions – in October, January and May.
- Teachers will use the grade level benchmark rubrics to commonly score the students’ responses to the composition questions.
- Teachers will use the information gained by looking at the student work to inform and improve instruction in writing at each grade level.

4.	Action Step Develop and implement a 6 th grade reading intervention class	Anticipated Outcomes Increase the reading fluency and comprehension of at-risk 6 th grade students	Implemented By 6 th Grade Teachers, Administrators
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Rationale/Strategies

- Using Dibels scores, GRADE scores, and MCAS scores, we can identify students entering the 6th grade who are below grade level in reading fluency and comprehension.
- It is essential that we identify these students and provide them with support to improve these skills that are essential to access all other curriculums.
- This class will be for students who are not identified as needing a specialized reading class as part of their IEP but are still not on target in terms of fluency and comprehension.
- The class will contain approximately 15 students and will meet on a daily basis.
- The curriculum for the course will be aligned with the new 6th grade English curriculum series – Scott Foresman Reading Street.
- The students’ progress in the course will be monitored using Dibels and GRADE assessments.

Domain: Organizational Development

Goal II: To develop and support a school and community partnership and organizational structure that uses data to drive decision making.

1. Action Step Develop events, activities and organizations that encourage school pride and unity among students, faculty and families	Anticipated Outcomes Improve school spirit, culture and climate	Implemented By Students, Teachers, Administrators
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Rationale/Strategies

- Over the past couple of years there has been a concern among staff and students that there is a lack of school spirit. This lack of school spirit impacts the overall school culture.
- We plan on using a wide range of strategies to increase school spirit, culture and climate.
- Increase communication with parents and the community through the website and newsletter.
- Post weekly calendar of events on the school website.
- The faculty will develop a list of three non-negotiable behaviors for students.
- A school improvement suggestion box will be created and placed in both the middle and high school offices.
- Develop a school advisory board made up of students and teachers to address school-wide concerns.
- Develop more opportunities for positive student recognition.

Domain: Finance and Facilities

Goal III: To provide financial support and a safe and healthy learning environment for teaching and learning.

1. Actions Steps Establish a Green Team/ Eco-Committee	Anticipated Outcomes The committee will identify priorities and develop an action plan to promote a more environmentally friendly school	Implemented By Staff, Students, Community
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Rationale/Strategies

- In the fall of 2011, we will establish an eco-committee consisting of faculty, staff, administrators, students and community members.
- The committee will establish a mission and identify priorities for promoting improved environmental conditions in the school.
- The committee will work in conjunction with the school's Environmental Club.
- The committee will work in conjunction with the Carver Green Committee.