

Students should be able to:

HISTORY AND GEOGRAPHY

- Order events in sequence. (*first, next, last*)
- Use correctly, words and phrases related to chronology and time. (*before, after, today, tomorrow and yesterday*)
- Understand and use correctly, words and phrases that indicate location and direction. (*left, right behind and in front of*)
- Identify a map and a globe.
- Demonstrate an understanding of National Holidays. (*Columbus Day, Independence Day, Martin Luther King Day, President's Day and Thanksgiving*)
- Put events in their day in chronological order.
- Identify the street address, and town in which he/she lives; recognize Massachusetts as the state, and United States as the country in which he/she lives; identify the name of his/her school and the town in which is located.
- Describe the location and features around his/her home and school.

Students should be able to:

CIVICS AND GOVERNMENT

- Understand the concepts of fairness, responsibility and rules.
- Understand how story characters demonstrate the qualities of honesty, courage, friendship, respect and responsibility.
- Identify community helpers.
- Identify important American symbols. (*The American flag and its colors and shapes, the melody of the national anthem, the picture and name of the current president, the words of the Pledge of Allegiance*)

Students should be able to:

ECONOMICS

- Use words relating to work. (*jobs, money, buying and selling*)
- Give examples of different kinds of jobs that people do, including the work they do at home.
- Explain why people work.
- Give examples of the things that people buy with the money they earn.