

*Students should be able to:*

HISTORY AND GEOGRAPHY

- Put events in his/her life in chronological order.
- Read maps and globes which depict information in different ways and follow narrative accounts using them.
- Locate the continents on a map of the world.
- Locate the current boundaries of the United States, Canada, and Mexico.
- Explore the location of the oceans of the world.
- Explore the major rivers in each continent.
- Explore the location of a major mountain or mountain range in each continent.
- Explore the difference between a continent and a country and give examples of each.
- Give examples of traditions or customs from other countries that can be found in America today.
- Explore (on the map of the world) the location of the continent, region, and then the country which his/her ancestors came from. Describe traditional customs from these places.
- Explore well-known sites, events, or landmarks in countries from which students' families come.
- Compare and contrast true stories about individuals recognized for their achievements.

*Students should be able to:*

CIVICS AND GOVERNMENT

- Define and give examples of some of the rights and responsibilities that he/she has in the school.
- Demonstrate problem solving and good citizenship skills. (*Second Step*)

*Students should be able to:*

ECONOMICS

- Give examples of people who are both producers and consumers.
- Explain what buyers and sellers are and give examples of goods and services that are bought and sold in their community.