

Students should be able to:

HISTORY AND GEOGRAPHY

- Identify days of the week, months, years, and the four seasons; understand how to read the calendar and correctly identify and read the monthly calendar for the current date and state the dates of upcoming events or holidays.
- Understand, give reasons for celebrating, and find on a current calendar the holidays as they occur. (*Labor Day, Columbus Day, Veteran's Day, Thanksgiving, Martin Luther King Day, Presidents' Day, Patriots Day, Memorial Day, Flag Day, and Independence Day*)
- Explain reasons for noting the days that mark the changes in the seasons. (*how the earth and the sun change positions in relation to each other and in relation to the change of seasons*)
- Use words and phrases correctly related to time (*now/present, in the past/ago, in the future*) and recognize the existence of changing historical periods (*other times and other places*).
- Put events in his/her day (*morning routines, school routines, after school and evening routines*) and life in chronological order. (*birth, siblings' births, start of school, and major events in the student's life*)
- Identify the current President of the United States, describe what presidents do, and understand that they are elected by the people.
- Identify and explain the meaning of American national symbols including the American Flag, the bald eagle, the White House and the Statue of Liberty.
- Recite the Pledge of Allegiance, and sing patriotic songs. (*You're a Grand old Flag, My Country 'Tis of Thee, and The Star Spangled Banner*)
- Describe the main character's qualities after reading or listening to folktales, legends and stories from America (*Jonny Appleseed, Paul Bunyan, John Henry, Annie Oakley*) and around the world. (*Anansi, Lon Po Po, Baba Yaga*)
- Describe qualities or distinctive traits of famous Americans (*George Washington, Abraham Lincoln, Martin Luther King Jr.*) of different ethnic groups, faiths and historical periods.
- Describe celebrations or customs celebrated by Americans who have a variety of religious, community, and family backgrounds and traditions.
- Understand that a map is a representation of a space such as a classroom, school, neighborhood, town, city, state, country and world.
- Locate Washington D.C., on a map of the United States, and be able to identify it as the United States capital. Locate Massachusetts and locate Boston and be able to identify it as the capital of Massachusetts.
- Identify the town, state, and country in which they live.
- Understand that maps and globes represent the Earth.
- Discriminate between land and water, and differentiate between oceans, rivers, lakes, and mountains on a map.
- Understand that there are seven continents on a map.
- Understand the directional words of north, east, south, and west, and the compass rose.
- Use a map key to identify features on a map.

Students should be able to:

CIVICS AND GOVERNMENT

- Demonstrate problem solving and good citizenship skills. (*Second Step*)
- Interact appropriately with other students in the classroom, in small groups, and in partnerships.
- Understand and follow I-CARE rules.

Students should be able to:

ECONOMICS

-
- Understand the difference between goods and services and give examples.
 - Understand that people have to make choices about the goods and services they buy and why they make those choices.