

*Students will be able to:*

*MELODY*

- Imitate a melodic line by rote singing.
- Express themselves musically by developing a sensitivity to lyrics and moods of songs through singing with proper dynamics.
- Sing in the song forms of call and response, imitation and unison.
- Sing a variety of action songs, activity songs, and song stories (*which may be acted out*).
- Sing and move to different tempi.
- Use his/her voice in a pleasing way.
- Demonstrate and identify high-low pitches by using body movements.
- Listen for different rhythms, melodies, tempos, moods and loud-soft sounds (*dynamics*).
- Make a connection with Kodaly hand signs and vocal pitch.

*Students will be able to:*

*PLAYING INSTRUMENTS*

- Play rhythm sticks appropriately by focusing on musical elements such as rhythmic accuracy.
- Play Boomwhackers appropriately in group settings.
- Play percussion instruments appropriately alone and as a group.

*Students will be able to:*

*MOVEMENT*

- Move to a steady beat.
- Understand basic rhythm patterns by echo clapping.
- Listen for and move to the beat of different note values, melodic lines, tempos, and dynamics.
- Move creatively and expressively in response to recorded and performed music.
- Interpret, through music, tempos for walking, running, galloping, skipping, and leaping.
- Learn traditional simple dances.

*Students will be able to:*

*TECHNOLOGY CONNECTIONS*

- Participate using interactive software to develop their knowledge of music theory, in a limited scope.