

Students will be able to...NUMBER SENSE AND OPERATIONS

- Count by ones to at least 100.
- Count by 5's and 10's to at least 50; count by 2's to at least 20.
- Match quantities up to at least 10 with numerals and words.
- Model and solve addition and subtraction problems to ten by using objects and drawings.
- Identify positions of objects up to 5th.
- Compare sets of up to at least 10 concrete objects using appropriate language. (*more than, fewer than, same number*)
- Estimate the number of objects in a group and verify results.
- Identify U.S. coins by name. (*pennies, nickels, dimes, quarter*)
- Understand the concepts of whole and half.

Students will be able to...PATTERNS, RELATIONS, AND ALGEBRA

- Identify the attributes of objects.
- Sort and classify objects by color, shape, size, and other properties.
- Identify, reproduce, describe, extend, and create rhythmic, shape, number, and letter repeating patterns with simple attributes.

Students will be able to...GEOMETRY

- Name, describe, sort, and draw simple 2-dimensional shapes.
- Describe attributes of 2-dimensional shapes.
- Name and compare 3-dimensional shapes.
- Identify positions of objects in space and use appropriate language to describe and compare their relative positions. (*over, under, below*)

Students will be able to...MEASUREMENT

- Make and use estimates of measurements from everyday experiences.
- Use nonstandard units to measure length, weight, and capacity.
- Recognize and compare the attributes of length, volume/capacity, weight, area, and time using appropriate language. (*longer, taller, heavier, holds more*)

Students will be able to...DATA ANALYSIS, STATISTICS AND PROBABILITY

- Collect, organize, and draw conclusions about data using concrete objects, pictures, numbers or graphs.
- Use graphs to answer simple questions.