

Students will be able to:COMMUNICATIONS

- Greet and respond to greetings.
- Speak with accurate pronunciation and intonation.
- Introduce and respond to introductions.
- Exchange information and knowledge.
- Express likes and dislikes.
- Express needs and emotions.
- Ask and respond to questions to clarify information on a variety of topics. (*time, weather, dates, family, school, health, age, sports and leisure, physical descriptions, clothing, food and drink, colors, and public buildings*)
- Share personal reactions to texts and poetry.
- Initiate, sustain, and close a conversation.
- Give examples of national, international, and current events in the Hispanic world.
- Follow directions in classroom commands.
- Make and respond to requests.
- Read or listen to and make inferences to achieve key information found in signs, simple stories, poems, menus, advertisements, itineraries, schedules, weather reports, and music.
- Describe people, places and things.
- Write lists and short notes.
- Present information in complete sentences and paragraph form.
- Understand concepts and familiar details such as gender and number, formal vs. informal, agreement, cognates, contractions, personal “a”, alphabet, verb conjugation patterns, and subject pronouns.
- Use the technology available in the language laboratory to enhance and expand communication skills through creation of real life situations using the telephone option and paired activities.
- Communicate extemporaneously on an open response topic, incorporating learned vocabulary and structures.
- Use the technology available in the foreign language laboratory to enhance and demonstrate communication skills by simulating real life situations using the telephone and paired option mode.

Students will be able to:CULTURES

- Use appropriate words, phrases, expressions, and gestures in interactions such as greetings, farewells, school routines and other daily activities.
- Participate in cultural activities. (*games, celebrations, story telling, and dramatizations*)
- Identify distinctive cultural aspects of the target language presented in stories, films and photographs.
- Identify distinctive cultural products from the target culture. (*toys, clothes, foods, currencies, traditional crafts, and musical instruments*)
- Identify contributions made by famous Hispanics in the arts, music, sports, and literature.
- Demonstrate knowledge of the target culture’s geography by naming features. (*rivers, mountains, cities and climate*)
- Identify patterns of social behavior that are typical of the target culture.
- Interact appropriately in social and cultural activities. (*exchanges in a restaurant or café*)

- Identify important historical events in the target culture.

*Students will be able to:*

*COMPARISONS*

- Give examples of ways in which the target language differs from/is similar to English.
- Give examples of borrowed and loaned words.
- Identify phonetic characteristics of the target language and compare and contrast them with English phonetics.
- Identify words in the target language that are used frequently in English.
- Recognize grammatical categories such as tense, gender and agreement in the target language and English.
- Analyze differences and similarities between the writing systems of both languages.
- Describe patterns of behaviors of the target culture, such as celebrations, and compare/contrast them with those of their own culture.
- Identify and discuss cultural characteristics of the target culture and compare and contrast to cultural characteristics of their own culture.
- Analyze how idiomatic expressions work in both languages.

*Students will be able to:*

*CONNECTIONS*

- Complete basic mathematical functions in the target language.
- Read and recite poetry in the target language.
- Obtain geographic information from printed maps, travel guides and internet resources.
- Obtain biographical information from printed material and internet resources.

*Students will be able to:*

*COMMUNITIES*

- Apply knowledge of the target language and culture beyond the classroom setting.
- Share basic information with native speakers.
- Understand basic vocabulary used by native speakers

*Students will be able to:*

COMMUNICATIONS

- Read and discuss articles in a magazine, journal, or newspaper and understand main ideas.
- Read a short story understanding characters and theme.
- Narrate in present, preterit, imperfect and immediate future.
- Ask and respond to questions to clarify information concerning transportation, travel, professions and work, food, meals, daily routines, personal hygiene, fashion, extracurricular activities, places, events, social relationships, and memories.
- Exchange opinions about people, activities or events.
- Write letters requesting specific information.
- Write reviews about a story, play, movie or other form of literature
- Write notes and letters in the target language.
- Give presentations on planned activities or cultural topics.
- Read or listen to and interpret news articles, magazines, short stories, flyers, and advertisements of increasing complexity.
- Simulate a telephone conversation in the language lab.
- Comprehend oral communication using technology.
- Understand concepts and familiar details. (*conjugation of verbs and verb tenses, word order, pronouns, prepositions, conjunctions, and increasingly difficult idiomatic expressions*)
- Memorize short passages in the target language including dialogues and poems.
- Communicate extemporaneously on an open response topic, incorporating learned vocabulary and structures.
- Use the technology available in the foreign language laboratory to enhance and demonstrate communication skills by simulating real life situations using the telephone and paired option mode.

*Students will be able to:*

CULTURES

- Identify interactions, patterns of social behavior, social norms, customs, holidays, and special events that are typical of the target culture, and discuss how they reflect language and cultural perspectives.
- Identify artistic styles in the target culture and discuss and evaluate the work.
- Participate in cultural activities. (*restaurant, doctors office, airport, travel, grocery store, department store*)
- Demonstrate knowledge of the target culture's geography by naming features. (*rivers, mountains, cities and climate*)
- Identify patterns of social behavior that are typical of the target culture.
- Identify important historical events in the target culture.
- Identify, on maps and globes, the locations and major geographic features of countries where the target language is or was used.

*Students will be able to:*

COMPARISONS

- Give examples of ways in which the target language differs from/is similar to English.
- Give examples of borrowed and loaned words.
- Identify phonetic characteristics of the target language and compare and contrast them with English phonetics.
- Identify words in the target language that are used frequently in English.
- Recognize grammatical categories such as tense, gender and agreement in the target language and English.
- Analyze differences and similarities between the writing systems of both languages.
- Describe patterns of behaviors of the target culture, such as celebrations, and compare/contrast them with those of their own culture.
- Identify and discuss cultural characteristics of the target culture and compare and contrast to cultural characteristics of their own culture.
- Analyze how idiomatic expressions work in both languages.

*Students will be able to:*

CONNECTIONS

- Read and recite poetry in the target language.
- Obtain geographic information from printed maps, travel guides and internet resources.
- Obtain information and knowledge related to other disciplines from sources in the target language.
- Demonstrate keyboarding techniques to include Spanish punctuation and accent marks to complete assignments authentically.

*Students will be able to:*

COMMUNITIES

- Apply knowledge of the target language and culture beyond the classroom setting.
- Share and converse with native speakers.
- Give directions and answer questions of native speakers.
- Understand basic dialogue and conversation from Hispanic television and radio.

Students will be able to:COMMUNICATIONS

- Suggest possible solutions to a problem.
- Discuss personal feeling and ideas to persuade someone to consider an alternate viewpoint.
- Use rephrasing, summarization, or elaboration to substantiate opinions or express ideas and emotions.
- Discuss literary texts.
- Analyze the aesthetic qualities of works of art and film.
- Read newspapers and magazines for vocabulary building and summary information.
- Comprehend narration in present, past, future, and conditional.
- Express solutions to a hypothetical situation.
- Comprehend audio and video texts.
- Understand telephone conversation with greater sophistication and perform written correspondence with greater detail and elaboration.
- Narrate in present, past, future, and conditional tenses.
- Ask and respond to questions to clarify information concerning political and social issues, environmental issues, future plans, careers, health issues, current events, stereotypes.
- Critique stories, plays, movies or other form of literature
- Present on planned activities or cultural topics.
- Read, listen to and/or write news articles, short stories, flyers, advertisements, and literature.
- Edit and revise their own work.
- Apply concepts of comparatives, superlatives, double object pronouns, compound tenses, command forms, relative pronouns, and complex sentence patterns in written and oral communication.
- Write with clarity of purpose, using learned idiomatic expression, and a variety of tenses which are grammatically correct.
- Memorize more sophisticated passages in the target language using correct pronunciation and intonation in an attempt to better imitate authentic pronunciation.
- Communicate extemporaneously on an open response topic, incorporating learned vocabulary and structures.
- Use the technology available in the foreign language laboratory to enhance and demonstrate communication skills by simulating real life situations using the telephone and paired option mode.

Students will be able to:CULTURES

- Identify and use verbal and non verbal cues appropriate to the target culture in a variety of situations.
- Identify interactions, patterns of social behavior, social norms, customs, holidays, and special events that are typical of the target culture, and discuss how they reflect language and cultural perspectives.
- Identify significant political, military and intellectual figures and describe how they shaped historical events and/or the target cultures perspectives.
- Describe the relationship between social establishments such as schools, religions, and governments and the perspectives of the target cultures.
- Participate in cultural activities in situations such as hotels, museums, airports and traditional ceremonies.
- Identify governments and political structures of Spanish speaking countries.

*Students will be able to:*

*COMPARISONS*

- Give examples of ways in which the target language differs from/is similar to English.
- Give examples of how authors in the target cultures view the role of the United States and other countries.
- Compare, contrast, and present the treatment of controversial issues in both the target culture and their own culture
- Recognize more grammatical categories such as tense, gender and agreement in the target language and English.
- Analyze differences and similarities between the writing systems of both languages.
- Identify and discuss cultural characteristics of the target culture and compare and contrast to cultural characteristics of their own culture.
- Manipulate idiomatic expressions in both languages.
- Use videos and film to compare and contrast the spoken word with the written translation as demonstrated by subtitles.

*Students will be able to:*

*CONNECTIONS*

- Memorize more sophisticated passages and dialogues in the target language.
- Obtain information and knowledge related to other disciplines from sources in the target language.
- Read newspapers and magazines in greater detail in order to make connections to other disciplines.

*Students will be able to:*

*COMMUNITIES*

- Apply knowledge of the target language and culture beyond the classroom setting.
- Use their communication skills with native speakers.
- Understand dialogue and conversation from Hispanic television and radio.