

*Students will be able to:*

COMMUNICATIONS

- Greet and respond to greetings.
- Speak with accurate pronunciation and modulation.
- Introduce and respond in introductions.
- Exchange information and knowledge.
- Express likes and dislikes.
- Express needs and emotions.
- Ask and respond to questions to clarify information on a variety of topics. (*time, weather, dates, family, school, health, age, sports and leisure, physical descriptions, clothing, food and drink, colors, and public buildings*)
- Share personal reactions to texts and poetry.
- Initiate, sustain, and close a conversation.
- Discuss national, international, and current events.
- Follow directions in classroom commands.
- Make and respond to requests.
- Read or listen to and interpret signs, simple stories, poems, menus, advertisements, itineraries, schedules, weather reports, music.
- Describe people, places and things.
- Write lists and short notes.
- Begin to present information in complete sentences and paragraph form.
- Understand concepts and familiar details. (*gender and number, formal vs. informal, agreement, cognates, contractions, personal “a”, alphabet, verb conjugation patterns, and subject pronouns*)

*Students will be able to:*

CULTURES

- Use appropriate words, phrases, expressions, and gestures in interactions. (*greetings, farewells, school routines and other daily activities*)
- Participate in cultural activities. (*games, celebrations, story telling, and dramatizations*)
- Identify distinctive cultural aspects of the target language presented in stories, films and photographs.
- Identify distinctive cultural products from the target culture. (*toys, clothes, foods, currencies, traditional crafts, and musical instruments*)
- Identify distinctive contributions made by people in the target language.
- Demonstrate knowledge of the target culture’s geography by naming features. (*rivers, mountains, cities and climate*)
- Identify patterns of social behavior that are typical of the target culture.
- Interact appropriately in social and cultural activities. (*exchanges in a restaurant or café*)
- Identify important historical events in the target culture.

*Students will be able to:*

COMPARISONS

- Give examples of ways in which the target language differs from/is similar to English.
- Give examples of borrowed and loaned words.
- Identify phonetic characteristics of the target language and compare and contrast them with English phonetics.
- Identify words in the target language that are used frequently in English.
- Recognize grammatical categories such as tense, gender and agreement in the target language and English.
- Analyze differences and similarities between the writing systems of both languages.
- Describe patterns of behaviors of the target culture, such as celebrations, and compare/contrast them with those of their own culture.
- Identify and discuss cultural characteristics of the target culture and compare and contrast to cultural characteristics of their own culture.
- Analyze how idiomatic expressions work in both languages.

*Students will be able to:*

CONNECTIONS

- Complete basic mathematical functions in the target language.
- Read and recite poetry in the target language.
- Obtain geographic information from printed maps, travel guides and internet resources.

*Students will be able to:*

COMMUNITIES

- Apply knowledge of the target language and culture beyond the classroom setting.

Students will be able to:COMMUNICATIONS

- Perform level I benchmarks.
- Read and discuss articles in a magazine, journal, or newspaper and understand main ideas.
- Read a short story understanding characters and theme.
- Narrate in present, passé composé, imperfect and immediate future.
- Ask and respond to questions to clarify information concerning transportation, travel, professions and work, food, meals, daily routines, personal hygiene, fashion, extracurricular activities, places, events, social relationships, and memories.
- Exchange opinions about people, activities or events.
- Write letters requesting specific information.
- Write reviews about a story, play, movie or other form of literature.
- Write notes and letters in the target language.
- Give presentations on planned activities or cultural topics.
- Read or listen to and interpret news articles, magazines, short stories, flyers, and advertisements of increasing complexity.
- Simulate a telephone conversation in the language lab.
- Comprehend oral communication using technology.
- Understand concepts and familiar details. (*conjugation of verbs and verb tenses, word order, pronouns, prepositions*)

Students will be able to:CULTURES

- Perform level I benchmarks.
- Identify interactions, patterns of social behavior, social norms, customs, holidays, and special events that are typical of the target culture, and discuss how they reflect language and cultural perspectives.
- Identify artistic styles in the target culture and discuss and evaluate the work.
- Participate in cultural activities. (*restaurant, doctors office, airport, travel, grocery store, department store*)
- Demonstrate knowledge of the target culture's geography by naming features. (*rivers, mountains, cities and climate*)
- Identify patterns of social behavior that are typical of the target culture.
- Identify important historical events in the target culture.
- Identify, on maps and globes, the locations and major geographic features of countries where the target language is or was used.

Students will be able to:COMPARISONS

- Give examples of ways in which the target language differs from/is similar to English.
- Give examples of borrowed and loaned words.
- Identify phonetic characteristics of the target language and compare and contrast them with English phonetics.
- Identify words in the target language that are used frequently in English.
- Recognize grammatical categories such as tense, gender and agreement in the target language and English.
- Analyze differences and similarities between the writing systems of both languages.

- Describe patterns of behaviors of the target culture, such as celebrations, and compare/contrast them with those of their own culture.
- Identify and discuss cultural characteristics of the target culture and compare and contrast to cultural characteristics of their own culture.
- Analyze how idiomatic expressions work in both languages.

*Students will be able to:*

CONNECTIONS

- Complete basic mathematical functions in the target language.
- Read and recite poetry in the target language.
- Obtain geographic information from printed maps, travel guides and internet resources.
- Obtain information and knowledge related to other disciplines from sources in the target language.

*Students will be able to:*

- Apply knowledge of the target language and culture beyond the classroom setting.

Students will be able to:COMMUNICATIONS

- Perform level I and II benchmarks.
- Suggest possible solutions to a problem.
- Discuss personal feeling and ideas to persuade someone to consider an alternate viewpoint.
- Use rephrasing, summarization, or elaboration to substantiate opinions or express ideas and emotions.
- Share personal discussions to literary texts.
- Analyze the aesthetic qualities of works of art and film.
- Analyze moral and philosophical points of view.
- Comprehend narration in present, past and future.
- Comprehend and audio and video texts.
- Understand telephone conversation and written correspondence.
- Narrate in present, past, future, and conditional tenses.
- Ask and respond to questions to clarify information concerning political and social issues, environmental issues, future plans, careers, health issues, current events, and stereotypes.
- Critique stories, plays, movies or other form of literature
- Present on planned activities or cultural topics.
- Read, listen to and or write news articles, short stories, flyers, advertisements, and literature.
- Begin journal writing.
- Understand concepts and familiar details. (*comparatives, superlatives, double object pronouns, compound tenses, command forms, relative pronouns, complex sentence patterns*)

Students will be able to:CULTURES

- Perform level I and II benchmarks.
- Identify and use verbal and non verbal cues appropriate to the target culture in a variety of situations.
- Identify interactions, patterns of social behavior, social norms, customs, holidays, and special events that are typical of the target culture, and discuss how they reflect language and cultural perspectives.
- Identify significant political, military and intellectual figures and describe how they shaped historical events and/or the target cultures perspectives.
- Describe the relationship between social establishments such as schools, religions, and governments and the perspectives of the target cultures.
- Participate in cultural activities such as hotels and services, museums, traditional ceremonies.

*Students will be able to:*

*COMPARISONS*

- Perform level I and II benchmarks
- Give examples of ways in which the target language differs from/is similar to English.
- Analyze examples of how authors in the target cultures view the role of the United States and other countries.
- Compare, contrast, and present the treatment of controversial issues in both the target culture and their own culture
- Recognize grammatical categories. (*tense, gender and agreement in the target language and English*)
- Analyze differences and similarities between the writing systems of both languages.
- Identify and discuss cultural characteristics of the target culture and compare and contrast to cultural characteristics of their own culture.
- Analyze how idiomatic expressions work in both languages.

*Students will be able to:*

*CONNECTIONS*

- Perform level I and II benchmarks.
- Memorize passages and dialogue in the target language.
- Obtain information and knowledge related to other disciplines from sources in the target language.

*Students will be able to:*

*COMMUNITIES*

- Apply knowledge of the target language and culture beyond the classroom setting.