

*Students will be able to:*

LANGUAGE

- Create and follow rules for class discussion.
- Contribute knowledge and information to classroom discussions to develop a topic.
- Give oral presentation to relate personal experiences or interests using clear speech and modulation.
- Maintain focus on a topic during an oral presentation.
- Identify and sort words into classifications and categories. (*opposites, living things*)
- Describe common objects using general and specific language.
- Identify base words.
- Use words with multiple meanings. (*saw/saw*)
- Identify common antonyms and synonyms.
- Predict meaning of unknown compound words through knowledge of individual words.
- Use grade-level appropriate dictionary to determine meanings of words.
- Use language to express spatial and temporal relationships. (*up, down, before, after*)
- Recognize that the names of things can also be the names of actions. (*fish, dream, run*)
- Identify proper use of capitalization. (*beginning of sentences, proper nouns, and when I is alone*)
- Identify and correctly use commas. (*lists in a sentence, dates, letter format*)
- Identify sentence punctuation end marks. (*period, question mark, exclamation point*)
- Identify formal and informal language in stories, poems, and plays.

*Students will be able to:*

READING /LITERATURE

- Demonstrate an understanding of the forms and functions of written English including identification of upper/lower case letters, words, sentences; cover and title page of a book; directionality (*left to right orientation in print*).
- Understand/demonstrate phonemes. (*words are made up of sounds*)
- Blend sounds to make words.
- Identify initial, medial, and final sounds of a word.
- Use letter/sound knowledge to identify unfamiliar words and gain meaning.
- Understand letter/sound correspondence and relationship to decoding simple words.
- Know proper alphabetical order.
- Match oral words to printed words.
- Recognize correct spelling for words including irregularly spelled sight words.
- Recognize features of a sentence (*capitalization, end punctuation*) and a paragraph (*indentation, spacing*).
- Identify title of a book, author, illustrator, and title page.
- Use table of contents, index, and glossary.
- Understand vowel digraphs, diphthongs, and r-controlled letter/sound association.
- Decode real and nonsense one-syllable words.
- Decode multi-syllable words.
- Identify and read irregularly spelled words, special vowel spellings and common word endings.
- Use more complex word families and known words and use to decode unknown words.
- Identify syllables and read words with multiple syllables.
- Read aloud with fluency and comprehension at developmentally appropriate level.
- Make predictions using prior knowledge, pictures, and text.
- Retell a main event from a story heard or read; sequence story.

- Ask questions about story elements. (*characters, setting, plot, main idea, and author's purpose*)
- Identify cause and effect.
- Make predictions about the content of expository text using prior knowledge and text features and explain whether they were confirmed and disconfirmed and why.
- Retell important facts from a text heard or read.
- Restate main ideas and important facts from a text heard or read.
- Identify, analyze, and apply knowledge of the characteristics of different genres.
- Identify differences among the common forms of literature. (*fiction, nonfiction, poetry, prose, and dramatic literature*)
- Identify, analyze, and apply knowledge of theme in a literary work and provide evidence from the text to text to support understanding.
- Relate fiction and non-fiction themes to personal experiences.
- Identify the elements of plot, character, and setting in a favorite story.
- Identify the elements of plot, character, and setting among works by the same author.
- Identify different interpretations of plot, character, and setting in the same work by different authors.
- Identify, analyze, and apply knowledge of the purpose, structure, and elements of nonfiction or informational materials and provide evidence from the text to support understanding.
- Identify common: textual features (*title, heading, captions, key words, table of contents*); graphic features (*illustrations, type size*).
- Make predictions and explain whether they were confirmed or not confirmed and why.
- Identify a regular beat and similarities of sounds in words in responding to rhythm and rhyme in poetry.
- Identify the senses implied in words appealing to the senses in literature and spoken language.
- Identify and predict recurring phrases in traditional literature.
- Identify the elements of dialogue and use them in informal plays. (*quotation marks, punctuation*)
- Rehearse and perform stories, plays, and poems for an audience.

*Students will be able to:*

COMPOSITION

- Write a story with a beginning, middle, and end.
- Generate a paragraph that includes a topic sentence and supporting details.
- Write short poems.
- Write letters, directions, or short accounts of experiences that follow a logical order.
- Write or dictate research questions.
- Use a variety of forms or genres when writing for different purpose.
- Identify words and phrases that could be added to make the thought clearer, more logical, or more expressive after writing or dictating a composition (*revising*).
- Correct use of upper and lower case letters, spacing, spelling, and punctuation.
- Arrange events in order when writing or dictating.
- Arrange ideas in a way that make sense.
- Generate questions and gather information from several sources.
- Support judgments about classroom activities and presentations.