

CARVER PUBLIC SCHOOLS
Special Education Department

LANGUAGE BASED PROGRAM

Services students with language based disabilities including high functioning autism disorders, specific reading disabilities and some executive functioning disorders.

Mission:

The goal of the language based program is to meet the needs of middle school students who do not require self-contained special education classrooms but struggle to keep up with the pace of a full inclusion schedule. Students with language-based difficulties will be able to tap into visual and hands on learning to help them overcome weaknesses in language or other areas that may impact reading, writing, vocabulary, or memory. The goal is for students and staff to discover and practice strategies that will allow students to be successful in the least restrictive environment.

Program Components:

- Use of assistive technology
- Higher Staff/student ratio
- Individualized modifications to teaching methodologies and student assignments
- Opportunity for breaks– including motor breaks or quiet breaks
- Language and verbal memory therapy as needed
- Structured time blocks at the 6th and 7th grade level for MCAS prep, assistive technology instruction, social skills instruction and specialized reading instruction
- Opportunities for the use of technology, including books on CD, software for students with reading and writing disabilities, use of laptops, and IPADS
- Opportunity for a combined English and History class in grades 7 and 8 in order to provide context to English instruction and reduce the number of academic courses in the student's schedule
- Special education and regular education co-teaching team for math
- Instruction in organizational strategies
- Assessment of and attention to individual learning styles
- Inclusion support as needed
- Daily small group academic support period
- Access to speech and language and occupational therapy as needed