

CARVER PUBLIC SCHOOLS
Special Education Department

SPI Program
(Supporting Progress and Independence)

The SPI program provides services to regular education and special education students in grades K -5 who:

- have a suspected or diagnosed social/emotional disability
- display chronic behaviors over a period of time that interfere with learning
- have difficulty being successful in the classroom despite first tier supports

Students are referred through IEP team meetings or IST meetings.

Mission Statement:

The mission of the SPI program is to teach skills and strategies that will enable students to manage social or emotional difficulties so they are available for learning within the regular education environment and increase pro social behavior.

Program Components:

- Consistent special education teacher across multiple years
- "Home base" classroom
- High staff student ratio
- Morning check-in to make sure students are prepared and emotionally regulated for class
- Individualized point system to encourage appropriate behaviors and good study habits
- Opportunity for breaks- including motor breaks or quiet breaks
- Counseling as needed
- Group social skills instruction
- Opportunities for sensory integration activities
- Inclusion classroom support as needed
- Consult to classroom teachers
- End of the day check out
- Crisis management
- Integration of therapies including speech, OT and behavior
- Team approach with highly trained staff including BCBA certified behavior therapist and licensed guidance counselors

Use of programs such as: Social Thinking, How Your Engine Runs, Yoga