

CARVER PUBLIC SCHOOLS
Special Education Department

Elementary Alternative Learning Programs

Services students with autism and some other low incident disabilities

Mission:

The goal of the program is to provide specialized interventions to meet the unique and varied academic and social needs of students, in grades K-5, diagnosed with disabilities that require more intensive services in order to access the school across all domains (academics, social, and physical.)

This program has two teachers, one who services students who are largely included in mainstream classes and one that teaches in a more self-contained classroom. Some students may be serviced by both teachers.

Program Components: Self Contained Program

- High staff-student ratio
- Team approach / trained staff
- 1:1 and small group instruction
- Integrated and individual therapies (speech, OT, PT, behavior)
- Direct instruction
- ABA based methodologies
- Academic instruction generally focused on functional skills
- Life skills instruction
- Community outings
- Use of assistive technology and augmentative communication
- Use of sensory integration strategies

Program Components: Full Inclusion Program

- Consistent special education liaison over multiple years
- High staff-student ratios
- Team approach /trained staff
- Therapies in and out of the classroom as needed
- Use of assistive technology
- Universal Design for Learning
- Academic support across all curriculum areas
- Accommodated and modified curriculum based on grade level standards
- Individualized supports in areas such as: attention, social skills, vision, sensory, physical needs, etc