

Massachusetts School Building Authority

Follow Up Questionnaire for Enrollment Projections

This report was generated by the Massachusetts School Building Authority's Enrollment Projection application. It contains information reported by the District regarding children who attend school out of district, special education programming, and kindergarten and pre-kindergarten programs.

For more information about the enrollment process, please see www.massschoolbuildings.org. If you have any questions, you can call the MSBA at 617-720-4466.

This print-out is for reviewing or record-keeping purposes only. If the District has already submitted their Followup Questionnaire to the MSBA online, there are no next steps to take.

District:	Carver
Submission Date:	2/27/2014 11:03:18 AM
Submitted By:	Elizabeth Sorrell

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General Information

1.	What is the District's anticipated design enrollment for the proposed project?	900
2.	Is the District seeking to include any grade reconfigurations as part of the feasibility study?	No
3.	Is the District considering any redistricting as a part of the feasibility study?	No

Out of District

On this page the MSBA asked that the District review information on the numbers of school age residents of your District that attend schools outside of the public school district. This information was provided by the DESE. Any information that was missing at the time of submission was filled in by the district and will be pointed out below.

District	Fiscal Year	Grade	Local Academy	Academic Regional	Collaboratives	Out of District Public	In State Private	Out of State Private	Total	Total Public	Percent Public
Carver	2012	0	113	0	0	1	4	0	120	114	95.0000%
Carver	2012	1	138	0	1	0	1	0	141	139	98.6000%
Carver	2012	2	125	0	0	1	2	0	130	126	96.9000%
Carver	2012	3	155	0	1	0	7	0	166	156	94.0000%
Carver	2012	4	132	0	1	0	2	0	137	133	97.1000%
Carver	2012	5	124	0	0	0	3	0	132	125	94.7000%
Carver	2012	6	155	0	2	0	9	1	170	157	92.4000%
Carver	2012	7	148	0	2	1	5	0	158	152	96.2000%
Carver	2012	8	136	0	1	0	3	0	149	141	94.6000%
Carver	2012	9	129	0	2	3	13	0	175	160	91.4000%
Carver	2012	10	115	0	1	5	8	0	156	148	94.9000%
Carver	2012	11	130	0	2	2	8	0	164	154	93.9000%
Carver	2012	12	105	0	1	3	10	0	141	131	92.9000%

Comments:

Special Education

On this page the MSBA asked that the District provide information on the delivery of special education programming in your district, including information on the collaborative membership, participating students from the district, existing space allocated to the collaborative, and the number of students participating in onsite facilities from outside the district.

1.	Provide an overview of the delivery of special education programming in your district, including information on any collaborative membership.	Carver is a member of READS collaborative. We host 2 classrooms at the middle high school for Pilgrim Area Collaborative during the school year and 4 classrooms in the summer. Carver uses a full inclusion/co-teaching model whenever possible. We have successfully built in district programs to serve students on the Asbergers and Autism spectrum at all levels. We have three severe special needs classrooms and three behaviorial classrooms. We also have a small vision impaired program for elem students
2.	Are there currently any spaces dedicated to special education collaboratives at any of the facilitie involved in this :	No
3.	If the District is anticipating a change in the number of classrooms dedicated to special education collaboratives as a part of the proposed project, please describe the anticipated change.	We do not anticipate adding classrooms for collaborative use
4.	If there is any other information regarding the delivery of special education in your district that you feel would be pertinent to the enrollment evaluation for this project, you may enter it here.	Carver families open their homes to foster care children. Most of the students in foster care also have special needs. Our integrated preschool is the fastest growing population. On Oct 1, 2014, we had 38 students. On February 1, 2014 we have 48 students which is over 20% growth in five months.

Pre-Kindergarten and Kindergarten Programs

Please note that the Enrollment Projection System does not forecast pre-kindergarten enrollment. The data provided on this page is requested to inform the assessment of facility and utilisation. The information you provide on this page will not directly impact the enrollment projection for grades K-12.

Pre-Kindergarten

1.	Are there presently spaces dedicated to pre-kindergarten programming at the facility which is the site of the proposed project?	Yes
	How many classrooms are currently dedicated to Pre-Kindergarten at the site of the proposed project?	2
	What is the current Pre-Kindergarten enrollment at the site of the proposed project?	48
	Is the district seeking to change the amount of space allotted to Pre-Kindergarten as part of the proposed project?	Increase
2.	If there is any other information on Pre-Kindergarten programs in your district that you feel is relevant to the proposed project, enter it here.	We have seen a dramatic increase in the number of students in preK with special needs. Working with Early Intervention of the office of EEC we know that this increase will continue for the next 2 years.

Kindergarten

1.	Please indicate the types of Kindergarten programs the District presently offers:	
	Number of Full Day Sessions	6
	Number of Half Day Sessions	0
2.	How many classrooms are currently dedicated to Kindergarten at the site of the proposed project?	6
3.	Does the district charge tuition for kindergarten?	No
4.	If there is any other information regarding Kindergarten programs in your district that you feel would be pertinent to the proposed project, enter it here.	As the preK numbers increase, our Kindergarten numbers will increase yearly. The district projects there will be 7 classrooms of 22-24 Kindergarten students in 2014-2015 based on the preK numbers.